YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DR. GHALI COLLEGE, GADHINGLAJ
• Name of the Head of the institution	DR. MANGALKUMAR R. PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02327222119
• Mobile no	9421112626
• Registered e-mail	drghalicollege@gmail.com
• Alternate e-mail	mangalkumarpatil@yahoo.co.in
• Address	BHADGAON ROAD, GADHINGLAJ
• City/Town	GADHINGLAJ
• State/UT	MAHARASHTRA
• Pin Code	416502
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

⬥ Name of the Affiliating University	**Shivaji University, Kolhapur**
⬥ Name of the IQAC Coordinator	**Dr. Shivanand A. Masti**
⬥ Phone No.	**02327222119**
⬥ Alternate phone No.	**9423287253**
⬥ Mobile	**9604970617**
⬥ IQAC e-mail address	**drghalicollege@gmail.com**
⬥ Alternate Email address	**shivamasti111@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ghalicollege.edu.in/pdf/2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
⬥ if yes, whether it is uploaded in the Institutional website Web link:	http://ghalicollege.edu.in/pdf0/08-03-2022/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.70**	**2004**	**14/09/2004**	**13/09/2009**
Cycle 2	**B**	**2.43**	**2011**	**08/01/2011**	**07/01/2017**
Cycle 3	**B**	**2.19**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**15/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
⬥ Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**
◆ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
◆ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
◆ If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Infrastructure Development: Started construction of Classrooms for M.Sc. and management room. Dr. Ghali College e-library launched on 27 April 2022. Environmental Programs: Installation of 15 KWatt solar power installation on the roof of the institute, Various workshops and cleaning drives including awareness on use of plastic and so on. Introduce New programs: Institute started M.Sc. in Analytical Chemistry and M.Sc. In Microbiology, Also started B.Com.(English medium) as per students requirements. Add On and certificate courses: There are wide variety of add on and certificate courses started in almost all subjects. 27 MoU and number of Collaborations were made with different institutes and industries for the benefit of students. FDP By Dept of English on "English basic Grammar" (One Month duration) Research contribution: Student's are increased to do project and most of the last year UG and almost all PG students work on projects. Organized National student's symposium (EAST-2022).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar:	IQAC prepares Academic Calendar and Strategic Planning for Effective Curriculum Delivery and various other activities.
Entry Level Assessment of learning levels of students:	The IQAC implemented a standardized method of Assessment of differential learning levels of students in the entry level through an Entry Level test.
Involvement of Students in undertaking study projects	Student study projects done by the students of Chemistry and B.B. A. and M.Com students.
Publications	5 papers published in UGC referred journals by staff members
MOUs/Linkages/Collaborations	24 MoU signed with various industries, institutions and NGOs.
Meetings with HoDs and Faculty	Regular meetings with the HoDs and faculty are held to discuss various aspects like Time table, workload, Departmental year plan and measures towards quality
Guidance for students to pursue higher studies	All the third year students were guided to face entry level test for PG programmes.
Audit	Administrative audit carried out (Internal)
Celebration of Special Days	Celebration of birth day, anniversaries of Mahatha Gandhi, Ambedkar, Vivikanand, and so on and various other days like population day, Savidhan divas, etc as per calendar to propagate various human values and environmental awareness.
Research	Research Sensitization scheme

	for students
Student Adoption Scheme:	Helping hand for poor and needy students by faculty.
Seminar and Workshop	Organized National student symposium
NAEST Competition	Encouraged the students to participate in the online NAEST competition and also encouraged to submit the one of the science models to the department of Physics
To continue students – mentoring system	Students- Mentoring was introduced in 2020-21. Mentee met the Mentor to discuss the academic improvement of the Mentee.
NSS/NCC Activities:	Organized organ donation, Shramdaan Day is organized on the occasion of Yuva Din at adopted village
Documentation	Collection of documentation of activities of Individual, various Departments and Working committees by NAAC steering committee and consolidation of the documentation for preparation of Annual Reports AQAR, NIRF and AISHE for accreditation and ranking of the institute,

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

15.Multidisciplinary / interdisciplinary

National Education Policy's (NEP) main objective is to improve the education system by making it inclusive, integrated, multidisciplinary and more productive. To provide high quality education and to develop human resources in our nation as global citizens well initial steps were taken by our institute. Considering the aims of NEP 2020, a discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Institute offers B. A., B. Com. (Marathi and English medium), B.Sc. BBA, M.A., M. Com and M.Sc. programs in various 429 courses various subjects. A considerable attention was made towards the flexible and innovative curriculum emphasize on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education which are to be implement common to all programmes.

To promote entrepreneurships, many MoU and Collaborations were made for innovation to the students and make it product innovation in the campus. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as open electives. All programmes and Skill Enhancement programmes (SECs) and COCs are designed in such a way that students get maximum flexibility to choose elective courses offered by the institute. Innovative Exploration and Design the project is included in the curriculum to develop multidisciplinary approach. Looking to Global Scenario, under graduate and post graduate students should have knowledge of subjects from other branches and some advanced subjects of their respective branch in which they are pursuing the degree, few interdisciplinary courses are designed. There is also focus on language, humanities, finance, management related course in the curriculum. Moreover, major capstone project is added in the curriculum where in students are expected to do project in a group and work on project which may satisfy local, national, international social and industrial needs. While developing a project students use concepts and theories from multidisciplinary streams. The different approaches to ensure multidisciplinary education include:

- Introduction of courses of different disciplines in the

Programme while retaining the core characteristic of the Programme

- Introduction of multidisciplinary projects where students specializing in different disciplines work towards a common project.

Faculty can be trained to teach courses from multiple perspectives.

16.Academic bank of credits (ABC):

Dr. Ghali College is affiliated to Shivaji University, Kolhapur and the University is associated with National Academic Depository which is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. The College, follows a choice-based credit system for all of its programmes and University is now in the process to pass a resolution related to the ABC in the Academic Council. Dr. Ghali College registered in the ABC portal as soon as the resolution is being approved by the higher academic bodies of host University.

17.Skill development:

Institute always strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing, Negotiation skills, Lifelong learning, Commercial awareness, Adaptability or flexibility through new curriculum and is updating the host University time to time. Our institute always follow all guidelines of the host University time to time. Students are motivated to participate in extracurricular activities and organizing events, on and off the campus, to explore a number of qualities in their personality like Managerial skills/leadership skills, planning and enterprising skills, and interpersonal skills. The institution is providing value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, respect to senior citizens and also life-skills. Many skill-based courses started in the institute. All the last year students are necessary to work on individual or group Project. Work on project may introduce many skills and satisfy local, national, international social and industrial needs. While developing a project students use concepts and theories from multidisciplinary streams.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the courses offered by our institute in Arts and Commerce faculty are in regional Marathi Language which will make the students to understand very easily. Similarly, as a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning other and advanced courses in regional languages. To improve confidence in students from poor, rural and tribal backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language, institute is trying to offer some courses in bilingually for better understanding to the students and to promote Indian languages for students. The competencies like cultural awareness and expression among the students are developed by motivating them to participate in cultural activities. Folk dances and singing are following the regional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute emphases on outcomes-based education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing means experiential learning is adopted in the curriculum which includes regular practical's mini projects, major projects, internships, entrepreneurship development projects, Some Engineering Exploration etc. The University has developed curriculum with clearly stated the Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and course outcomes (CO's) etc and are designed such that these are aligned with NEP policies. Then after curriculum content is designed by considering the course outcomes. All course syllabus has been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. Institute has practice to incorporate various innovative tools like project-based learning, problem-based learning, ICT tools, collaborative learning and many more in delivery and assessment. After student's evaluation, all attainments of CO's, PO's and PSO's are measured and action plan is written to improve the respective attainment in the future.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education which combine online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculty are encouraged to offer online teaching which promotes the blended learning system of learning. Our faculties use LCD projectors, Digital writing pads and many other devices to deliver online lectures through a leased internet connection. Few of the ICT tools used are: Google meet, google drive, Kahoot, Moodle Learning Management System, Zoom and Microsoft Teams for delivering online lectures, Digital writing software such as MS Word, MS-Paint, OneNote, Presentation software such as MS-PowerPoint, Google slides etc. There are 4 ICT enabled class rooms like LCD projector, Laptop and speakers and other devices as aid to teaching learning process in the institutes. The laboratories, conference Room and video conference hall also well equipped with ICT facilities. Most of the classrooms are provided with internet facility by landline as well as Wi-Fi. During pandemics, College conducted workshop by inviting experts from industry for utilizing online ICT tools to enhance teaching learning process.

Extended Profile

1.Programme

1.1   **429**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2834**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **838**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **799**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **59**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **82**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**429**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2834**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**838**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**799**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**59**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	82

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	44.48
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

- Curricular Planning and Implementation

- The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Ghali College is affiliated to Shivaji University Kolhapur and follows the curriculum prescribed by the university. IQAC prepares academic calendar at the beginning of the academic year which is based on University academic calendar. Academic calendar helps to plan effective curriculum delivery. At the beginning of academic year Principal addresses students and teachers about roadmap of curricular and co-curricular activities. IQAC prepared College Teacher Diary to include Teaching plan, Methods of Teaching, Students Seminars, Assignments, Unit Test, Study Tours, field Visits, wall paper presentation etc. Faculty wise & Department wise Theory and Practical time table is prepared by time table Committee to ensure smooth conduct of lectures and Practical sessions. Heads of Department conduct departmental meetings to discuss departmental year plan various activities and syllabus distribution. Syllabus Completion reports submitted to the Principal. Teachers are encouraged to participate in workshops, seminars, FDP, Orientation, Refreshers courses etc. and motivated

them to use modern methods of teaching aids and ICT tools. Advanced and Slow learner students are special facilities provided. Faculties are actively involved in designing and developing curriculum of university as a Chairmen & Member of BOS and Academic Council. College organizes workshops and seminars for students and faculties. Knowledge Resource Centre is well equipped with the necessary learning resources for effective delivery of the curriculum. Feedback is collected from all stakeholders yearly and Remedial actions are taken in IQAC & CDC meetings.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares Academic calendar at the beginning of every academic year. Which includes start and end date of each semester & various month wise activities including internal evaluation, tentative external evaluation schedule, curricular and extracurricular activities etc. Academic calendar helps to serve as a source of information and planner to student, faculty, staff and other stakeholders of the institute. Institute always adheres to the academic calaender schedule. Examination Committee monitors Continuous Internal Evaluation (CIE). In the meeting of Examination committee Principal decide policy of internal evolution. College prepares schedule for internal examination and displays on notice board, college website and posted on students whatsapp groups. All First year UG programs examinations are conducted by the college as per the guidelines of University. Question Papers are set by concerned subject teacher on syllabus. Every Departments organizes internal evaluation by seminars, Unit Tests, Project works, Home Assignments, Group discussion, Filed work etc. for assessing the performance of students. Based on the learning outcomes which are evolved out of the assessment process, students are identified as Advanced learner and Slow Learners. Records of evaluation of test is maintained at Examination and concerned department. Marks of internal evaluation are entered online portal of University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

- Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

- Academic Flexibility

- Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

- Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

- Number of Add on /Certificate programs offered during the year

- How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

- Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5244

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

- Curriculum Enrichment

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers various multidisciplinary and interdisciplinary UG and PG programs. These Programs reflects cross cutting issues like professional ethics, Gender Equality, Human values and Environmental awareness etc. as an integral part of the curriculum. In addition to this various co-curricular and extracurricular activities are also organized to superscribe these issues. The Compulsory course at first year of all UG programme is 'Democracy, Election and Good Governance brings awareness about democracy, democratic values, Individual rights, responsibilities etc. Another Compulsory course at second year is 'Environmental Studies which includes environmental issues like Global warming, Environment sustainability etc. Environment Awareness, Social Services, secularism, equity patriotism, Peace etc an integral part of NSS and NCC. Curriculum of Literature and Social Science helps to inculcate human Values like National integrity, Honesty, Equality, Loyalty, Brotherhood, Simplicity etc. Professional Ethics, Communication Skill, Consumer awareness, Professional and

soft skills are inculcated with the subject of Commerce and B.B.A. Science Students are acquainted cross cutting issues like scientific temper, Pollution, Organic Farming global warming etc. Apart from these college organizes cocurricular activities through various Working Committee like Blood donation and HB checking camp, Save Girl child, Tree Plantation, Celebration of various Birth and Death Anniversary of National leaders and freedom Fighters etc. On the rooftop installed 15 kw Solar Power Plant and maximized use of LED bulbs to save energy and Pollution free Environment.(

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

- Number of courses that include experiential learning through project work/field work/internship during the year

59

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

- Number of students undertaking project work/field work/ internships

4114

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

- Feedback System

- Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ghalicollege.edu.in/pdf/1.4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

- Feedback process of the Institutionmay be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ghalicollege.edu.in/pdf/1.4.pdf

TEACHING-LEARNING AND EVALUATION

- Student Enrollment and Profile

- Enrolment Number Number of students admitted during the year

- Number of students admitted during the year

2834

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

- Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

- Number of actual students admitted from the reserved categories during the year

838

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

- Catering to Student Diversity

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of our institute striving to achieve excellence, is to identity respective learning levels of the students. Students from the diverse socio- cultural, economic and educational background are admitted to the college. Therefore, considering the varied needs of the students it becomes necessary to identify slow learners and advanced learners. At the beginning of every academic year, the college conducts counselling sessions for newly admitted students. In these beginning sessions the Principal of the College and the faculty members make students aware of their goals and objectives, the code of conduct, examination and evaluation system and the facilities available in the College. Slow and advanced learners are identified through entry level tests. After determining slow and advanced learners, the college puts following efforts.

For Slow Learners: The students who are identified as slow learners, the various activities are conducted for them to enhance their knowledge gaining capacity. Remedial Coaching, Personal counselling, Extra lectures, Home assignments, Tutorials, Question bank, and model answer sheet.

For Advanced Learners: The institute provide Additional library

facility, Additional guidance, Participation in Avishkar Research Competition, Guidance for competitive examination and Bank recruitment, etc. As a result, many students have improved their grades in the University examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

- Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	**59**

File Description	Documents
Any additional information	[View File](#)

- Teaching- Learning Process

- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Academic plan of the college is students centric as the students are the main stakeholders of the college. The main objective of the education is to enable students to face the challenges in day-to-day life so as to become self-sufficient and a rational citizen. Hence, the college has been adopting experimental, participatory and problem-solving learning methods in order to enrich students' learning experience as a two-way student centric teaching-learning process. Thus, the college encourages the students for their active participation in the process.

Experiential Learning: The teachers in the college promote experiential learning among students. They encourage students to undertake syllabus related projects. The activities like seminars, study tours, field projects, participation in Bank visits, Industrial visits, Field visits etc. are organized that help the students to enhance their learning experience.

Participative Learning: Participative Learning methods like Group Discussion, Seminars, Wall-Paper Presentation, Celebration of various Days, Poetry, participation in Youth Festival,

participation in Lead College Workshops etc. B.Sc. students are actively participative in their laboratory work, field work, entrepreneurship etc.

Problem Solving Methods: This method is adopted by many departments in our college e. g. Psychology department, Commerce and Science Departments. This method helps to develop and enrich students' critical thinking, creativity, reasoning power, decision making ability and also enhances the learning experience of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

- Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. The college is enriched with ICT facilities having 120 computers with internet, Wi-Fi in college campus with capacity of 300 mbps internet bandwidth, Computer laboratory, four ICT enable classrooms. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process. Zoom, Google meet, Teach meet apps are used for online teaching by the faculty. The College always motivates teachers and students to attend courses on SWAYAM, ARPIT, NPTEL etc. for quality enhancement. Brain storming workshops are organised for the faculty to become technosavy. Some of the faculties has developed their own YouTube channel for students to gain academic excellence. E-library, language lab, Audio Library and access to N-list, Inflibnet and OPEC is made available for faculties and students to get free access of books. The college has established 'E-learning centre' where students access E-books, Youtube channels, NPTEL lectures, Power Point Presentations and other E-materials. Faculty members are using What's App group for academic purposes through which they circulate study materials, educational notices to the respective students. Online Quizzes are

conducted with the help of Google form, Google Classroom by the faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

- Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

- Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

- Teacher Profile and Quality

- Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

- Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

- Total experience of full-time teachers

489

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

- Evaluation Process and Reforms

- Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has transparent and robust mechanism for the conduct of Continuous Internal Evaluation (CIE) with a dedicated Examination and Examination Grievance Redressal Committee which adheres and strictly follows the schedule of internal exams planned in college academic calendar. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.

The departments communicate the syllabus and evaluation pattern to the students and also inform online/offline conduct platform. The examination section of the college sees to it that the internal marks submitted to it are entered onuniversity web portal and submitted to university examination section in hard copy.Formative assessment is done by the concerned subject teacher at the time of formation of the concept/topic which was mentioned in the academic

diary of the respective faculty. Apart from traditional methods such as Home assignments and tutorials, new methods like seminar presentation, open book tests, surprise tests, multiple choice question series, quiz, group discussion, activity based learning, field work, industrial visit, group wise research project, wall paper display were introduced at departmental level. This can also be done by student's participation in inter-institutional competition. The reform has resulted in increasing the level of acquisition of subject knowledge.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

- Mechanism to deal with internal examination related grievances is transparent, time- boundand efficient

Grievance related to examination is resolved by the Examinations and Evaluation Committee and Grievance Redressal Committee as per Shivaji University, Kolhapur.

Committee monitors smooth functioning of examination and to solve grievance related to examination. Formative evaluation is done through Continuous Internal Evaluation (CIE) process while summative evaluation is done at the end of each semester through Semester End Examination (SEE). The process of SEE starts with filling examination form. The notification regarding the submission of examination forms is displayed on the notice board and also communicated through digital media. If students get difficulty in filling examination form, guidance and counselling is rendered by teachers. Eventhough, the number of grievances are less in assessment and examination, grievances are inevitable and these dealt with utmost seriously. In case of grievances, if any, against the evaluation at the college level CIE and assessment, the concerned teacher, the examination committee and the Principal of the college deal with such cases. Satisfactory solutions are provided to the grievances of students. Those grievances which are concerned to the university examination are dealt with as per the rules and regulations laid down by the university.During departmental CIE, theHeads of departments along with faculty members monitor the CIE process and ensure problem-freeprocess. If

there are problems, they are resolved immediately.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

- Student Performance and Learning Outcomes

- Programme and course outcomes for all Programmes offered by the institution are statedand displayed on website and communicated to teachers and students.

The Vision and Mission of the institute are in alignment with the objectives of outcome-based education system as stipulated by UGC which are displayed in the college campus and also on the college website. Principal and teaching faculty frequently highlights the Vision, Mission, Aims and Objectives of the college to the students during their address to the students in various programs.

The college is affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the university. The POs, PSOs and COs of respective syllabi are made available on the website of the college. The COs of the self designed courses are developed by the college and displayed on the college website. Course outcomes are kept in focus while designing curricular, co-curricular and extra-curricular activities for students.

In departmental meetings, every teacher is instructed to explain the outcomes of each subject at the beginning of the curriculum.

   The students are informed about the syllabus with its outcomes at the beginning of each semester by each and every subject teachers in the classes. These outcomes are also displayed on the notice board of each department. They are also communicated to the students in regular classes and also discussed during student counselling.
   A good number of faculties have been chairman and member of BOS or Syllabus Revision Committees who are directly involved in the formulation of outcome-based syllabi which enhances the quality of teaching learning.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>http://ghalicollege.edu.in/pdf/2.6.1%20Final%20UG-PG%20CO%202021-22.pdf</u>
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

- Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality enhancement process of an institution mainly depends upon evaluation of the attainment of programme outcomes and course outcomes. Several meetings have been carried out regarding the development of mechanism for the attainment of programme outcomes and course outcomes. After a long consideration, the IQAC has developed the mechanism for the evaluation of program outcomes and course outcomes. The faculty orientation programme has been carried out in staffroom to understand the developed mechanism.

CO Attainment Levels

CO attainment is defined at three different levels. It is based on Semester End Examinations & Internal Assessment. CO attainment is defined at three levels in ascending order as-

Level 1: 40% of students scored more than class average in the semester end & Internal Examination

Level 2: 50% of students scored more than class average in the semester end & Internal Examination

Level 3: 60% of students scored more than class average in the semester end & Internal Examination

PO Attainment Levels

PO attainment is defined at five different levels in ascending order. PO attainment is based on the average attainment level of corresponding courses (Direct Method) & Feedback survey or Student Progression & Placement Data (Indirect Method).

PO attainment levels are defined / set as follows:

Level 1 : Greater than 0.5 & less than 1.0 (0.5 > 1) – Poor

Level 2 : 1.0 > 1.5 – Average

Level 3 : 1.5 > 2.0 – Good

Level 4 : 2.0 > 2.5 – Very Good

Level 5 : 2.5 > 3.0 – Excellent

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

- Pass percentage of Students during the year

- Total number of final year students who passed the university examination duringthe year

729

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://ghalicollege.edu.in/pdf/2.6.3%2001.pdf

- Student Satisfaction Survey

- Student Satisfaction Survey (SSS) on overall institutional performance (Institutionmay design its own questionnaire) (results and details need to be provided as a weblink)

http://ghalicollege.edu.in/pdf/Student%20Satisfaction%20Survey%202021-22%20new%20(SSS-2022)%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

- Resource Mobilization for Research

- Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

- Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

- Number of teachers recognized as research guides (latest completed academic year)

- Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

- Number of departments having Research projects funded by government and non government agencies during the year

- Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

- Innovation Ecosystem

- Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For the purpose of creating the research ecosystem, Research Committee at college level took many steps to aware of Research and Intellectual Property Right. To encourage the students, the committee started "Research Sensitization Schemes" for undertaking research projects for students. This Scheme provides research fund to students group to do Research Project. For creating awareness about Intellectual Property Right committee has organized state level workshop on IPR awareness. Similarly, it guides to all departments to work on research through following ways;

Entrepreneurship Development: For enhancing knowledge and skill of entrepreneurs among the students our collage has taken several initiatives. For developing entrepreneurship skills guest lectures, industrial visits, workshop/ seminars and webinars are organized. Such as Successful cooperative business model, workshop on Gardner training, workshop on cake making, orientation program on entrepreneurship development and study tour on entrepreneurship development etc.

Certificate Courses for Financial Development: Various departments started different certificate courses like Unicode, fundamental and technical analysis, anchoring, LED Bulb assembling, interpretation on NMR Spectra, corporate and soft skills, Gardner training and share marketing etc. These courses will help to students become financial self –sufficient and to develop innovative ideas.

Participation of Students in National level student's symposium, workshop and conferences provide Research platform.Different MoU's and collaborations also help students to do research projects in various subjects which are integral part of their syllabus at Last year UG and PG programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

- Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

- Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

- Research Publications and Awards

> **- Number of Ph.Ds registered per eligible teacher during the year**

 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

- Number of research papers per teachers in the Journals notified on UGC website during the year

 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

- Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

- Total number of books and chapters in edited volumes/books published and papersin national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

- Extension Activities

- Extension activities are carried out in the neighborhood community, sensitizing students tosocial issues, for their holistic development, and impact thereof during the year

NSS and NCC Unit are actively working in college, college surrounding and adopted village. College students actively participated in Voter Awareness program (through essay and slogan competition), Swachch Bharat Abhiyan (Campus cleaning and adopted village cleaning), National Girl Child Day (Beti Bachao Beti Padhao) and World women day, Digital Payment (through rangoli and poster competition), Financial Awareness Program (through guest lectures, workshops, webinars and certificate courses), Organ Donation (through workshop), Wall paper publication regarding Population Day, Human right (through wall paper publication), Oath taking ceremony, Blood Donation Camps, Health and Hygiene (through workshops), Health counseling and free calcium tablet distribution, International Day Against Drug and Abuse Illicit Trafficking Village Adoption, constitution day celebration and Tree Plantation etc.

Almost each department conducts outreach activities promoting institution-neighborhood community network and student engagement. Such as Helping Hand, Tress Census, Vir Sainik ani Vir Patni Deschane Bhushan, Jabaradstit Kasali Mardangi, Covid-19 Vaccination Survey, Covid-19 Vaccination (Under Yuva Swatha Abhiyan), E-Pik Pahani, Blood Donation, Lake cleaning and Maharakta Abhiyan etc.

NSS Unit adopts a nearby village (Lingnor) and outreach programmes are organized. Volunteers stay for a week (In the March Month) in camp and carry out works like Lake surrounding cleaning, village

campus cleaning, sanitation pits, roads cleanliness etc. N.S.S. camp provides a platform to students and neighbourhood community to listen talks of invited eminent personalities on various issues. These activities help to inculcate national integrity and moral values among students and community.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/3.4.1.pdf
Upload any additional information	View File

- Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

- Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

- Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

- Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/YRC etc., during the year

41

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

- Number of students participating in extension activities at 3.4.3. above during year

- Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3322

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

- Collaboration

- Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

- Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

172

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

- Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

- Number of functional MoUs with Institutions of national, international importance,other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

- Physical Facilities

- The Institution has adequate infrastructure and physical facilities for teaching- learning.viz., classrooms, laboratories, computing equipment etc.

Infrastructure along with teaching, learning and research the backbone of any Institution. The Institution has adequate infrastructure and physical facilities in the form of classroom. Library, Laboratories and computing equipment for teaching and learning process. The infrastructure facility of the college has been upgraded from time to time to consider the number of the students every year. All these physical facilities were specious and fully equipped. The institution raised its infrastructure facility to 16 laboratories, 36 classroom, 1 auditorium. All these physical facilities were spacious and fully equipped with internet projector and sound system despite these; there are 4 ICT enabled classrooms. The campus is enabled with Wi-Fi facilities which can be used by property and students.

Classroom: The institute has well-furnished and spacious ventilated classrooms.

Laboratories: Science department like Microbiology, Zoology, Physics, Botany, Computer Science, mathematics and statistics have separate laboratories. The college has Psychology lab with psychometric tool. College has well equipped language laboratories. These are 3 computer labs. These labs have adequate computer equipment. College library is fully automated with

integrated library management software. It is design to provide comfortable accommodation in abundant light. The institution contain specious canteen cultural, N.C.C, N.S.S room and Exam Strongroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

- The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides major platform for cultural activities as well as it includes music, dance, and street play, flock performance. Dr. S. S. Ghali Auditorium with a seating capacity of 500 is used for conducting major cultural events and Academic activities Inter college competition are also organised by college cultural department.

College have separate gymkhana hall. Gymkhana Department always encourage students to participate different kinds and sport like Zonal and Interzonal for that purpose. We provide them different facilities like fees concession free S. T. Pass, sport equipment etc. we have well equipped weight training equipments, lat pulley, incline, decline and flat bench single bar, double bar, weighing machine, wet lifting set, power lifting, multipurpose bench, climbing rope cross over machine etc. We also give scholarship students chose selected in university team. We consult students on diet and nutrition by expert. We provide physical training like police and army recruitment rally. The college ground equipped with 200 meter running track, kabaddi kho-kho ground, shot put ground. In indoor facility we provide recreational game like carom, chess, and table tennis. We provide facility yoga practice through department of sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

- Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

- Expenditure, excluding salary for infrastructure augmentation during the year (INRin Lakhs)

- Expenditure for infrastructure augmentation, excluding salary during the year (INRin lakhs)

44.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

- Library as a Learning Resource

- Library is automated using Integrated Library Management System (ILMS)

Dr. Ghali college library has a book collection of 38384 books and for proper organization of the library material, library has open Source integrated library management software namely-new gen lib.This software is upgraded time to time

At the entrance of library OPAC (online public access catalogue) facility is made available to search information about books and its availability in library. A visitor application of library software is installed on desktop computer at the entrance to measure the daily footfall of the students and teachers.

all the books in library are barcoded. Barcoding helps to save the time of the user as well as of the library staff for circulation of books. Total 10 computers are available in digital library to students. Students are visiting different websites like national digital library, e-PG Pathshala, N-LIST related to their study topics and teachers are using national and international resources from digital library for their teaching and research related activities.

QR code of e-library is also made available to all students in college campus. Students, teachers could access this QR code from anywhere, anytime to get access of syllabus of Shivaji university and old question papers as well as motivational e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ghalicollege.edu.in/Knowledge-Resource-Centre.php

- The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

- Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

- Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

- Number per day usage of library by teachers and students (foot falls and login datafor online access) (Data for the latest completed academic year)

 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

- IT Infrastructure

 - Institution frequently updates its IT facilities including Wi-Fi

The institute is particularly interested in updating its Wi-Fi, Internet, and IT infrastructure. The college evaluates the need, the number of students, and the personnel while planning for the expansion of the IT infrastructure. Throughout the year, two brand-new computer laboratories (each with 25 computers) were established. Web browsing is made possible on computers with useful hardware. Budget allocation for Annual Maintenance Contracts (AMC) and the maintenance and extension of IT infrastructure is assesses through the hiring of technical personnel according to specifications, the college improved internet speed on both the broad band and Wi-Fi networks and added laptops. The college currently contains 120 desktop computers, five LCD projectors, five laptops, and a document camera, all of which are furnished with software and internet access. The campus contains 12 routers and 300 MBPS Wi-Fi connections in three store buildings, along with 300 MBPS Broadband internet connections. Every classroom has internet access, and there are four ICT enabled classrooms with projectors, sound systems, and modern displays. A scientific database for research, CDs, electronic journals, and N-list subscriptions has also been developed by the college. For the usual teaching and learning process, resources

from different websites and web links are utilized. The teachers, scholars and students have access to PCs with internet in every lab. They are permitted to use the necessary resources at their choice and gain knowledge from them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

- Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

- Maintenance of Campus Infrastructure

- Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

- Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.78

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The institution's belief in efficient resource and facility use necessary proper infrastructure and support system maintenance. A group of workers, consisting a plumber, an electrician, lab technician and a carpenter, to maintain the general infrastructure, buildings, etc.**
- **CAMPUS INFRASTRUCTURE MAINTENANCE**
- **The College Development Committee enhances and maintains all of the physical, academic, and support facilities. The management handles all significant upgrades, and the college administration regularly attends to periodic routine tasks.**
- **Periodically, plumbing, woodworking, and civil construction projects are carried out. The maintenance coordinator for the campus successfully handles the primary issues, including fixing leaks, dealing with water shortages in the summer, maintaining drainage systems, and observing waste disposal. The whole campus is brought under surveillance by the installation of CCTV cameras . The security guards work in shifts for ensuring security and safety**
- **CLASSROOMS MAINTENANCE**
- **The peons sweep the classrooms, staff rooms, stairways, and seminar rooms every day. A sweeper cleans toilet, urinals and bathrooms regularly.**
- **LABORATORY MAINTENANCE**
- **In the science laboratories, safe electrical and chemical equipment is maintained and periodically inspected. Regular inspections of the instruments by qualified lab assistants.**
- **The external lab technician monitoring the computers, printers, and projectors in the computer lab.**
- **SPORTS EQUIPMENT MAINTENANCE**
- **Gym and sports equipment is routinely inspected for safety under the Physical Director's directions.**
- **LIBRARY MAINTENANCE**

The housekeeping team and support staff sweep, mop, and keep the Library

Andits hallways dust-free and spotless.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Hostel

STUDENT SUPPORT AND PROGRESSION

- Student Support

- Number of students benefited by scholarships and free ships provided by the Government during the year

- Number of students benefited by scholarships and free ships provided by the Government during the year

894

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

- Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

- Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

179

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

- Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ghalicollege.edu.in/pdf/5.13.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2134

- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2134

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

- The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

- Student Progression

- Number of placement of outgoing students during the year

- Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

- Number of students progressing to higher education during the year

- Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

- Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

- Number of students qualifying in state/ national/ international level examinations(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

- Student Participation and Activities

- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

- Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has provision for a student council that takes care of the development of various academic and administrative activities for student benefit and welfare for students. Though there is no election held during the year 2021-22, the college ensures proper representation of students on various bodies at the college for promotion of students' qualities like leadership and management skills. College is organizing various activities and functions every year. During the year 2021-22 for smooth functioning of Academic and Administrative Committees are formed. There are many committees such as NSS, NCC, Cultural, Library, Gymkhana and IQAC. Along with teachers, students' participation on various college-level committees. The function of students provides an opportunity to students to develop their leadership skills through active participation in college administration and students' collaboration. The students expected to perform the following functions.

Organizing cultural activities and sports activities for students, Communicating problems faced by students to the Principal and management of the college, Maintaining discipline on the college campus, Maintaining college campus clean and green, Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Yoga Day, Blood Donation etc. and they give their suggestions for purchase of books, magazines for the library.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/Student%20R epresentation.pdf
Upload any additional information	View File

- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

- Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

- Alumni Engagement

- There is a registered Alumni Association that contributes significantly to the developmentof the institution through financial and/or other support services

The college has a registered Alumni Association which meets from time to time. The concept of the Alumni association evolved for the needs of both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life so that the fresher graduates are made proactive to face the current challenges of the competitive professional world. Both the ends work hand in hand to help each other for achieving the goal. For effective functioning of the alumni activities and contribution, the college has established departmental level associations as chapters of the apex body of the central Alumni Association of the college. Regular meetings are conducted at both levels. The alumni of the college are placed in industries, education, business, professional fields, academics and social

work. Alumni Association helps our institution in academic planning, internship and placements of students, career guidance etc. Distinguished alumni are called resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are active members in IQAC. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. We have a separate dedicated link for alumni registration on our college website. Few of the alumni called for guest lectures and interactive sessions. Alumni of the old batches are working in higher positions in various organizations and some of them are working as entrepreneurs. Some are working in social and political fields.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/ALUMNI-Association.php
Upload any additional information	View File

- Alumni contribution during the year(INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Institutional Vision and Leadership

- The governance of the institution is reflective of and in tune with the vision and mission ofthe institution

The institution follows vision to serve better for students through good and systematic governance. To fulfill above vision, Mission and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are many committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these

responsibilities in every academic session.

Vision

The vision of institute is"Vidye Vina Na Jagruti (?????? ???? ? ??????)" meaning without education there is no awareness in the society. The vision of our institute is to educate and create awareness among young generation.

Mission

1. To propagate higher education in rural and hilly area.

2. To give quality education to develop students overall personality.

3. To inculcate value system among the students through proper guidance.

4. To hinge global competencies among the students.

5. To promote the use of modern technologies like ICT.

6. To collaborate with alumni, stakeholders and parents for promotion and sustenance of higher education.

File Description	Documents
Paste link for additional information	**http://ghalicollege.edu.in/vision-mission.php**
Upload any additional information	View File

- The effective leadership is visible in various institutional practices such as decentralizationand participative management.

A) Decentralization:

A general meeting held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoD's for smooth functioning of the institute. The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC decides

all important working policies of the institute. The Institute delegated powers to IQAC, NSS, NCC, BSD, Rover Ranger, Bahisshal, Cultural Cell, Examination department for yearly planning and selection of representatives.

B) Participative Management:

The Institute management team including the Principal, VicePrincipal, IQAC, ARC, HoD's, faculty members and students are involved in different committees for day to day work. An action plan is created for Curricular, Co- curricular and extra-curricular activities.

The institute management team planned following participative activities:

- Annual Budget
- Academic Calendar
- Departmental teaching and curricular activities plan
- Departmental requirements
- Formation of various committees

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/management.php
Upload any additional information	View File

- Strategy Development and Deployment

- The institutional Strategic/ perspective plan is effectively deployed

Environment Awareness Campaign is the flagship campaign of the institution with the objective of creating environmental awareness at the institution, society and every stockholder of the higher education. Under this activity institution formulate Environment Awareness Campaign Cell which comprised by different stockholders i.e. Members of Board of Directors, Principal and Faculty Members, Students representatives from each stream and department, society and industrial representative, peoples who actively working with environment protection movement etc.Environment Awareness Campaign Cell formulated as follows

Campaign Guides are

- **Dr. Satish Ghali, Executive President**
- **Dr. Rajan Padval, Society Representative**
- **Colonel Shashikant Dalavi, National Coordinator, Climate Reality Project**
- **Dr. Mangalkumar R. Patil, Principal**
- **Dr. S. A. Masti, IQAC Cordinator**

Campaigners:

- **Prof. Undare A. B., Vice Principal**
- **Mr. Anil Magar, Industrial Representative**
- **Mr. Ashvin Godghate, Faculty Member**
- **Mr. Vandkar Mahesh, Faculty Member**

Environment Protection Messengers:

Ms. Kaveri Chougule from Arts. Ms. Ashvini Joshi from Commerce, Ms. Amulya Hulloli from BBA, Ms. Ravina Hodge from Gymkhana, Mr. Vaibhav Patil from Science, Mr. Shubham Raut from NSS, Mr. Manas Sheravi from NCC and Mr. Indrajit Gade from Culture department.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ghalicollege.edu.in/pdf/Best%20nw.pdf
Upload any additional information	View File

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Policy Determination:

The Executive committee of the Parent institution, CDC and IQAC takes policy decisions regarding academic and infrastructural development of the institution.

Administrative Set-up

The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters as per the rule and regulation of State Government and University Grant

Commission. Admissions, fee collection, scholarships and issue of various certificates, maintaining service records of the employees, keeping accounts and dealing with UGC schemes are maintained by the college office.

Admission, Discipline and Curriculum

Institute has admission committee which takes decisions for admission policy and procedure, reservation allotment, prospectus printing as given by Shivaji University, Kolhapur and Government of Maharashtra. At beginning of academic year, IQAC design academic calendar for smooth working of curriculum and academic activities. Discipline committee strictly follows the code of conducts regarding discipline in the premises.

Examination & Evaluation

Examination committee conducts examination of all first year under graduate program according to University norms. Also examination committee observes continuous internal assessment at the institute.

Library & Gymkhana

The Librarian is a head of Library and Information Centre. He is assisted by Library Clerks and Library Attendants. The Physical Director is observe and conduct physical and sports activities for students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://ghalicollege.edu.in/pdf/newdata/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

- Implementation of e-governance in areas of operation Administration Financeand Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

- Faculty Empowerment Strategies

- The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff

- **To encourage faculties for research, college allowed faculties to participate in different seminar, workshop and conferences. For the same college give duty leave for faculties.**
- **Faculties also enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc as per UGC, Government of Maharashtra and Shivaji University norms**

- **Internet access, WiFi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.**
- **Insurance scheme of Shivaji University is also available for faculties.**
- **Vidya Prasarak Mandal Sevak Patasanstha providemaximum loan of 50 lakh rupees and emergency loan of 1 lakh rupees for each faculty.**
- **Also provides 12 lakh rupees accidental insurance benefits.**
- **Vidya Prasarak Mandal has arranged SampurnArogyaTapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.**
- **Felicitation of faculties on their achievements.**

For Non Teaching staff:

- **Staffs enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc.**
- **Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking**

water facility made available for faculties.
- ◆ Insurance scheme of Shivaji University is also available for faculties.
- ◆ Vidya Prasarak Mandal Sevak Patasanstha provide maximum loan of 15 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- ◆ Also provides 12 lakh rupees accidental insurance benefits.
- ◆ Vidya Prasarak Mandal has arranged Sampurn Arogya Tapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- ◆ Felicitation on their achievements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

- Number of teachers provided with financial support to attend conferences/ workshopsand towards membership fee of professional bodies during the year

- Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

- Number of professional development /administrative training programs organized bythe institution for teaching and non-teaching staff during the year

- Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

- Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

- Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

- Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

A self-appraisal system works towards the improvement of the

institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organization in an efficient manner. In line with this, the Institute is following the self-appraisal (PBAS) proforma every year and analyses the individual with scores considering their active participation and achievements in the following

1. Teaching, Learning and Evaluation related activities

2. Co-Curricular, Extension and Professional Development related activities

3. Research Publications and Academic Contributions

The institute conducts mandatory assessments for teaching and supporting staff through Academic and Administrative Audit and Confidential Report. The Mother Institute supervise the overall performance of the individual. The Mother institute and institute appreciate active performers through rewards it leads to motivation for all.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/ASAR%20FORM.pdf
Upload any additional information	View File

- Financial Management and Resource Mobilization

- Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dr. Ghali College, Gadhinglaj believes in transparent financial management.

College has its own mechanism for audit to monitor effective and efficient use of available financial resources. college conducts internal and external financial audit regularly in every year after completion of financial year.

All accounts are maintained by the accountant and checked by the office superintendent. The principal also verifies all financial transactions.

The Internal auditor checks the finance- related documents for all transactions such as balance sheet, income and expenditure, and receipt and payment account. He checks the accounts and submits his report and in case of any query documents are sent to the Principal for clarification.

The Internal audit is carried out by the authorized chartered accountant The audit for the financial year 2021-22 was completed in July 2022 by Auditor K. M. Doshi and Associates from Kolhapur.

Auditor verifies the records like, purchase of books and chemicals and instruments of laboratories, bill files of various purchases, proceedings and other documents related with accounts. Auditor submits the audit report to the Principal of college at the end of financial year, with suggestions to make required changes.

All accounts are audited regularly by both internal and external auditors. Minor mistakes pointed out by the both the auditors are immediately rectified and precautionary steps are taken to avoid such mistakes in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

- Total Grants received from non-government bodies, individuals, Philanthropersduring the year (INR in Lakhs)

11.47

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

- Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of Fund

The college mobilizes funds through alumni contribution, self-finance courses like B.B.A, M.Sc., M.Com, and from other sources like donations from individuals and alumni of colleges. The college adapted the system for optimal utilization of resources. The Coordinators of various committees like N.S.S, Lead college committee and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms and equipment and facilities as per their need.

Utilization of Resources

Our institute "Vidya Prasarak Mandal" ensures optimal utilization of the resources.

1. The infrastructure is utilized optimally for diverse academic streams of Arts, Commerce, B.B.A., Science and P.G. Courses like M.A., M.Com, M.Sc. with accurate planning in the morning and afternoon sessions.

2. The physical infrastructure like Gymkhana, Playground etc. is used optimally for the benefit of the students.

3. ICT resources (i.e. Computer Laboratory, language laboratory) are used optimally in morning and in evening session for its maximum use.

4. "Dr.S.S. Ghali cultural Hall" of the institution is utilized for Conducting various academic functions like seminars, workshops, conferences, meetings and The Hall is made available on request to other academic branches of the institution and to various functions from society in vacation period of College.

5. Budget allocation is made according to the guidelines and needs of various departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

- Internal Quality Assurance System

- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizingthe quality assurance strategies and processes

Regular meetings of IQAC are conducted with an agenda and necessary corrective measures are taken. IQAC prepares Academic Calendar to ensure proper planning of various activities throughout the year.

Every department prepares its own academic calendar which is monitored by the principal of the college. The academic monitoring committee keeps a track of all academic activities. A good number of MoUs are signed with various organizations for the enhancement of quality education. The college conducts a number of social activities and cultural events. Student mentoring is scrupulously followed in the institution. Parent-Teacher meets are also organized. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars, and conferences related to the teacher-learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. Teachers are allowed to participate in university-related work. The poor and needy students are provided with financial aid out of the colleges'local funds. The college also provides a platform for the students to participate in Intra- College and Inter−College level debates, competitions, seminars, etc.

Several skill enhancements, add on courses and Certificate courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.

The inspections involve:

1. Review of healthy academic practices

2. Mechanisms to identify and reform academic practices

3. Review of departmental facilities

4. Self-development of faculty members

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/Quality%20Initiatives%202021-22%20Final%20(1).pdf
Upload any additional information	View File

- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and third cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. For a sustained cohesive mutual environment of learning, the teaching-learning process and its outcome is reviewed regularly by the principal and IQAC.

1. Academic results

2. feedbacksfrom students, stakeholders, parent and alumni etc.

3. Student soft skills development

4. Placement support

5. Faculty development programs

6. Research and development Academic inspections are carried out periodically to assess the quality of academics.

The IQAC has consistently promoted student and faculty exchange programmes with a view to nurturing talent, exchange of ideas across academic domains and disciplines.

Industry Interaction / Collaboration through various MOUs are designed so as to inculcate multi-disciplinary perspectives among the students.

Enhancement of library facility, ICT, and physical infrastructure is also reviewed regularly and necessary improvements are made.

In order to make the students more technology-oriented, up-gradation, purchase of computers as well as laboratory

instrumentation is taken care of. The access to accurate and timely information, streamlining office processes, enhancing workflow, increasing efficiency and reducing the use of paper, working on best practices, integrating the existing systems, and laying a foundation for new, emergent systems are also viewed by IQAC.

Two broad areas where these reforms are reflected are as follows:

1. Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

2. IQAC promotes the culture of research amongst students by organizing Research symposiums for students.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf0/08-03-2022/Academic%20Calender%202021-22.pdf
Upload any additional information	View File

- Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ghalicollege.edu.in/pdf/1.4.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

- Institutional Values and Social Responsibilities

- Measures initiated by the Institution for the promotion of gender equity during the year

The college is extremely concerned about the safety and security of its female students and faculty members. Needy & economically disadvantaged students are admitted to college. For continuous monitoring of campus security, the college has a discipline committee.

Discipline violations are reported to concerned staff and brought before the Principal and members of the discipline committee.

Confidence building is done by organizing workshops and training programs such as Jabardasti kasali Mardangi, Success stories of women entrepreneur, women empowerment next challenges&certificate course on Basic Counseling skills.

College has Grievance and discipline committee, Student mentoring committee, Anti ragging & Internal complaint committees to take necessary action on sensitive issues of girl students. 250 volunteers are associated with NSS unit and 52 cadets are associated with NCC.

Our entire campus is monitored by CCTV cameras. CCTV footage is frequently seen, necessary actions are taken if any suspicious activity is observed.

The girls' room is well furnished with wash basin. Vending machine is set up for the girls. To solve individual student problems, the college has implemented a mentor-mentee scheme.

To promote gender equity College organizes various activities such as Women related laws & International Women Day.

For the safety, Fire Extinguishers are installed in Administrative and Science laborites.

File Description	Documents
Annual gender sensitization action plan	http://ghalicollege.edu.in/pdf/Annual%20Gender%20Sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ghalicollege.edu.in/pdf/Specific%20Facilities%202021-22.pdf

- The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

- Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and places a high value on keeping the campus clean and environmentally friendly. Faculty and students are frequently encouraged to reduce waste.

Dust bins are kept in each room to help with waste disposal. To raise environmental awareness among students, boards with meaningful slogans are displayed. Old newspapers, answer papers, and raw paper are all gone.

The College has established a Purchase committee to manage e- waste.

To maintain the hygiene of washrooms used by female students, the college has installed sanitary napkin vending machines with destroyers in washrooms.

The college is very concerned about environmental issues such as

resource protection, conservation, and sustainability. Students are becoming more aware of environmental issues.

Plastic bags, wrappers, and other disposable items are not permitted on campus. Biodegradable bags, cups, and other items are used. Garbage and scrap are collected in dustbins on a daily basis and transported away by Nagar Parishad Gadhinglaj vehicles.

Older computer and electronic equipment hardware is reused. Outdated computers, printers, and other ICT equipment are sold to recyclers.

Our College's design is based on the use of natural light and ventilation, which saves energy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

- Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

- Green campus initiatives include

- The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

- Quality audits on environment and energy are regularly undertaken by the institution

- The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

- The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

- Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is for students from rural areas. Students accepted are from farmers' families from nearby villages. The college has made efforts and initiatives to provide an inclusive environment in order to maintain tolerance and harmony among students toward cultural, regional, linguistic, communal, socioeconomic, and other differences.

College abides by all rules and regulations issued by the government and the university regarding reservation policy from time to time. For creating linguistic diversity, our college has organized Marathi Din, Hindi Din and Vachan Prerana Din.

To raise communal awareness, the college organizes various programs such as the birth/death anniversary of eminent social personalities who have contributed to the development of the country and come from various castes and creeds. Ambedkar Jayanti, Basaveshwar Jayanti, and Mahaveer Jayanti are a few examples.

College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc.

Flex boards of environmental awareness, social harmony, unity and values are displayed in College campus. College plays role of catalyst to maintain peace and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College serves as an example of good governance and democracy. The Constitution's Preamble is visible at the entryway.The Pledge, the National Anthem, and other fundamental rights and duties are prominently displayed on campuses.At 7:20 and 11:20 in the morning, the National Anthem is sung in a unique way at the college.

Many programmes about freedom of speech are organized by colleges so that students can gain the confidence to express themselves.

Prof. Dr. S.S. Sanghraj of department of Political Science has deliver lectures on constitutional obligations,national unity and social harmony.

Department of Sociology visits Gadhinglaj Panchayat Samiti to educate students on the value of the organization of local self-government.

250 volunteers are associated with NSS unit and 52 cadets are associated with NCC. In above units volunteers are aware about moral values and responsibilities as citizen.

NSS runs a seven-day special camping programme to educate the people about modern technologies and village cleanliness etc. Our college has taken various events on moral ethics and social issues, such as independence day, Republic Day, Voter Awareness Campaign & Indian Constitution, etc

Students and society are made aware of the importance of voter registration by colleges, which also supply the necessary tools.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ghalicollege.edu.in/pdf/719.pdf
Any other relevant information	http://ghalicollege.edu.in/pdf/7190001.pdf

- The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

- Institution celebrates / organizes national and international commemorative days, eventsand festivals

Our affiliated university publishes and distributes a list of national and international commemorative days, events, and festivals.

By instilling the importance of protecting, preserving, and propagating Indian culture, colleges help students relate to their cultural heritage and connect with their roots.

The college takes part in government-sponsored national flagship

programmes.

National and international holidays are widely observed. On the anniversaries of their birth and death, the college pays tribute to national heroes.

International Commemorative Days:

International Women's Day, International Mother Earth Day, Human Rights Day, International Yoga Day.

National Events:

Independence Day, Hindi Day, Gandhi Jayanti, National Unity Day, National Constitution Day, Voter Awareness Day,

Republic Day, Maharashtra Foundation Day

Indian thinkers, Social reformers & other Days:

Rajarshi Shahu Maharaj Birth Anniversary,

Mahatma Gandhi Birth Anniversary, Lalbahadur Shastri Birth Anniversary,Mahatma Phule Death Anniversary

Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary,

Rajmata Jijau and Vivekananda Birth Anniversary, Mahatma Gandhi Death Anniversary, Shivaji Maharaj Birth Anniversary.

On the anniversaries of great Indian thinkers, social reformers, national heroes, the College pays tribute and recalls their contributions in order to instill their principles and philosophy.

On such occasions, the college organizes lectures by eminent personalities to educate students about their ideas and contributions to national development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

- Best Practices

- Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A] 1. Title: Use of renewable energy sources.

2. Objectives:

- **To protect the environment**
- **To reduce burden of electricity bill.**

3. Context

- **As educationists have come forward to take initiative to use non-conventional energy Source.**

4. Practice

- **The institution has put alternative sources of energy principle in practice and effectively started using solar energy.**
- **The institution has installed 'Solar Power Generation Plant of 15KW capacity. It has considerably reduced the need of conventional electricity supply.**

5. Evidence of Success

- **Maximum use of pollution free, eco friendly and renewable sources of energy.**

6. Problems Encountered and Resources Required

- **More effects are needed to ensure maximum generation of solar energy.**

B]1. Practice; Environmental Awareness Campaign

2. Objectives

- **To aware students and Staff regarding environment issues.**

3. Context

- **Environment degradation is burrning and emerging issue for worldwide, Making people aware for Environment protection is an prime responsiblitiy of institute and every stakeholder of society.**

4. Practice

1. **College has organized various activities some of them are Plastic Waste Management, Environmental Friendly Practices, Environmental Conservation Awareness Programme and Street play on Environmental Awareness etc.**
2. **One Day National Seminar on Global Warming and Climate Change: Nature, Causes and preventive Measures.**
3. **Orientation Program on Global Warming and ClimateChange.**

5. Evidence of Success

- **Due to the above practices, our college students were about importance of environments.**
- **Students and staff of our college were using less plastic waste.**
- **Staff knows the details about global warming and Climate Change.**

6. Problems Encountered

1. **Environmental Awareness Campaign are challenging so it requires determination and a long-term assurance from all the stakeholders.**

File Description	Documents
Best practices in the Institutional website	http://ghalicollege.edu.in/pdf/Best%20nw.pdf
Any other relevant information	http://ghalicollege.edu.in/pdf/bEST.pdf

- Institutional Distinctiveness

- Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is the only HEI in the area that can meet the educational needs of nearby students. The alignment of an institution's behaviour and initiatives with its vision and mission defines institutional success.

The Institute's motto is "Vidye Vina Na Jagruti." Means without education there is no development. With the motto of our institute, our college has organized various events such Certificate Courses, Career oriented courses and Training programs some of them are given below

      Certificate Course on Unicode
      Certificate Course on Fundamental and Technical Analysis.
      Certificate Course on Anchoring.
      Short Term Course on Interpretation of NMR Spectra.
      Training Program on Corporate and Soft Skill.
      Orientation Program on enhancing employability-Corporate culture
      Certificate Course on Share Marketing.
      Career oriented Course in Gardner trainer
      Career oriented Course on Human Right

After completing the above courses our students and faculty members gains the various skills such as how to type Unicode, basic of Fundamental and technical analysis, how to become a good anchor, Corporate and soft skill, Knowledge of share market, Gardner and values such as Human Right.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Ghali College is affiliated to Shivaji University Kolhapur and follows the curriculum prescribed by the university. IQAC prepares academic calendar at the beginning of the academic year which is based on University academic calendar. Academic calendar helps to plan effective curriculum delivery. At the beginning of academic year Principal addresses students and teachers about roadmap of curricular and co-curricular activities. IQAC prepared College Teacher Diary to include Teaching plan, Methods of Teaching, Students Seminars, Assignments, Unit Test, Study Tours, field Visits, wall paper presentation etc. Faculty wise & Department wise Theory and Practical time table is prepared by time table Committee to ensure smooth conduct of lectures and Practical sessions. Heads of Department conduct departmental meetings to discuss departmental year plan various activities and syllabus distribution. Syllabus Completion reports submitted to the Principal. Teachers are encouraged to participate in workshops, seminars, FDP, Orientation, Refreshers courses etc. and motivated them to use modern methods of teaching aids and ICT tools. Advanced and Slow learner students are special facilities provided. Faculties are actively involved in designing and developing curriculum of university as a Chairmen & Member of BOS and Academic Council. College organizes workshops and seminars for students and faculties. Knowledge Resource Centre is well equipped with the necessary learning resources for effective delivery of the curriculum. Feedback is collected from all stakeholders yearly and Remedial actions are taken in IQAC & CDC meetings.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares Academic calendar at the beginning of every academic year. Which includes start and end date of each semester & various month wise activities including internal evaluation, tentative external evaluation schedule, curricular and extracurricular activities etc. Academic calendar helps to serve as a source of information and planner to student, faculty, staff and other stakeholders of the institute. Institute always adheres to the academic calaender schedule. Examination Committee monitors Continuous Internal Evaluation (CIE). In the meeting of Examination committee Principal decide policy of internal evolution. College prepares schedule for internal examination and displays on notice board, college website and posted on students whatsapp groups. All First year UG programs examinations are conducted by the college as per the guidelines of University. Question Papers are set by concerned subject teacher on syllabus. Every Departments organizes internal evaluation by seminars, Unit Tests, Project works, Home Assignments, Group discussion, Filed work etc. for assessing the performance of students. Based on the learning outcomes which are evolved out of the assessment process, students are identified as Advanced learner and Slow Learners. Records of evaluation of test is maintained at Examination and concerned department. Marks of internal evaluation are entered online portal of University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5244

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers various multidisciplinary and interdisciplinary UG and PG programs. These Programs reflects cross cutting issues like professional ethics, Gender Equality, Human values and Environmental awareness etc. as an integral part of the curriculum. In addition to this various co-curricular and extracurricular activities are also organized to superscribe these issues. The Compulsory course at first year of all UG programme is 'Democracy, Election and Good Governance brings awareness about democracy, democratic values, Individual rights, responsibilities etc. Another Compulsory course at second year is 'Environmental Studies which includes environmental issues like Global warming, Environment sustainability etc. Environment Awareness, Social Services, secularism, equity patriotism, Peace etc an integral part of NSS and NCC. Curriculum of Literature and Social Science helps to inculcate human Values like National integrity, Honesty, Equality, Loyalty, Brotherhood, Simplicity etc. Professional Ethics, Communication Skill, Consumer awareness, Professional and soft skills are inculcated with the subject of Commerce and B.B.A. Science Students are acquainted cross cutting issues like scientific temper, Pollution, Organic Farming global warming etc. Apart from these college organizes cocurricular activities through various Working Committee like Blood donation and HB checking camp, Save Girl child, Tree Plantation, Celebration of various Birth and Death Anniversary of National leaders and freedom Fighters etc. On the rooftop installed 15 kw Solar Power Plant and maximized use of LED bulbs to save energy and Pollution free Environment.(

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

59

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4114

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the | **A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://ghalicollege.edu.in/pdf/1.4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ghalicollege.edu.in/pdf/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2834

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

838

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of our institute striving to achieve excellence, is to identity respective learning levels of the students. Students from the diverse socio- cultural, economic and educational background are admitted to the college. Therefore, considering the varied needs of the students it becomes necessary to identify slow learners and advanced learners. At the beginning of every academic year, the college conducts counselling sessions for newly admitted students. In these beginning sessions the Principal of the College and the faculty members make students aware of their goals and objectives, the code of conduct, examination and evaluation system and the facilities available in the College. Slow and advanced learners are identified through entry level tests. After determining slow and advanced learners, the college puts following efforts.

For Slow Learners: The students who are identified as slow learners, the various activities are conducted for them to enhance their knowledge gaining capacity. Remedial Coaching, Personal counselling, Extra lectures, Home assignments, Tutorials, Question bank, and model answer sheet.

For Advanced Learners: The institute provide Additional library facility, Additional guidance, Participation in Avishkar Research Competition, Guidance for competitive examination and Bank recruitment, etc. As a result, many students have improved their grades in the University examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	59

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Academic plan of the college is students centric as the students are the main stakeholders of the college. The main objective of the education is to enable students to face the challenges in day-to-day life so as to become self-sufficient and a rational citizen. Hence, the college has been adopting experimental, participatory and problem-solving learning methods in order to enrich students' learning experience as a two-way student centric teaching-learning process. Thus, the college encourages the students for their active participation in the process.

Experiential Learning: The teachers in the college promote experiential learning among students. They encourage students to undertake syllabus related projects. The activities like seminars, study tours, field projects, participation in Bank visits, Industrial visits, Field visits etc. are organized that help the students to enhance their learning experience.

Participative Learning: Participative Learning methods like Group Discussion, Seminars, Wall-Paper Presentation, Celebration of various Days, Poetry, participation in Youth Festival, participation in Lead College Workshops etc. B.Sc. students are actively participative in their laboratory work, field work, entrepreneurship etc.

Problem Solving Methods: This method is adopted by many departments in our college e. g. Psychology department, Commerce and Science Departments. This method helps to develop and enrich students' critical thinking, creativity, reasoning power, decision making ability and also enhances the learning experience of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. The college is enriched with ICT facilities having 120 computers with internet, Wi-Fi in college campus with capacity of 300 mbps internet bandwidth, Computer laboratory, four ICT enable classrooms. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process. Zoom, Google meet, Teach meet apps are used for online teaching by the faculty. The College always motivates teachers and students to attend courses on SWAYAM, ARPIT, NPTEL etc. for quality enhancement. Brain storming workshops are organised for the faculty to become technosavy. Some of the faculties has developed their own YouTube channel for students to gain academic excellence. E-library, language lab, Audio Library and access to N-list, Inflibnet and OPEC is made available for faculties and students to get free access of books. The college has established 'E-learning centre' where students access E-books, Youtube channels, NPTEL lectures, Power Point Presentations and other E-materials. Faculty members are using What's App group for academic purposes through which they circulate study materials, educational notices to the respective students. Online Quizzes are

conducted with the help of Google form, Google Classroom by the faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

489

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has transparent and robust mechanism for the conduct of Continuous Internal Evaluation (CIE) with a dedicated Examination and Examination Grievance Redressal Committee which adheres and strictly follows the schedule of internal exams planned in college academic calendar. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.

The departments communicate the syllabus and evaluation pattern to the students and also inform online/offline conduct platform. The examination section of the college sees to it that the internal marks submitted to it are entered onuniversity web portal and submitted to university examination section in hard copy.Formative assessment is done by the concerned subject teacher at the time of formation of the concept/topic which was mentioned in the academic diary of the

respective faculty. Apart from traditional methods such as Home assignments and tutorials, new methods like seminar presentation, open book tests, surprise tests, multiple choice question series, quiz, group discussion, activity based learning, field work, industrial visit, group wise research project, wall paper display were introduced at departmental level. This can also be done by student's participation in inter-institutional competition. The reform has resulted in increasing the level of acquisition of subject knowledge.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance related to examination is resolved by the Examinations and Evaluation Committee and Grievance Redressal Committee as per Shivaji University, Kolhapur.

Committee monitors smooth functioning of examination and to solve grievance related to examination. Formative evaluation is done through Continuous Internal Evaluation (CIE) process while summative evaluation is done at the end of each semester through Semester End Examination (SEE). The process of SEE starts with filling examination form. The notification regarding the submission of examination forms is displayed on the notice board and also communicated through digital media. If students get difficulty in filling examination form, guidance and counselling is rendered by teachers. Eventhough, the number of grievances are less in assessment and examination, grievances are inevitable and these dealt with utmost seriously. In case of grievances, if any, against the evaluation at the college level CIE and assessment, the concerned teacher, the examination committee and the Principal of the college deal with such cases. Satisfactory solutions are provided to the grievances of students. Those grievances which are concerned to the university examination are dealt with as per the rules and regulations laid down by the university.During departmental CIE, theHeads of departments

along with faculty members monitor the CIE process and ensure problem-freeprocess. If there are problems, they are resolved immediately.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision and Mission of the institute are in alignment with the objectives of outcome-based education system as stipulated by UGC which are displayed in the college campus and also on the college website. Principal and teaching faculty frequently highlights the Vision, Mission, Aims and Objectives of the college to the students during their address to the students in various programs.

The college is affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the university. The POs, PSOs and COs of respective syllabi are made available on the website of the college. The COs of the self designed courses are developed by the college and displayed on the college website. Course outcomes are kept in focus while designing curricular, co-curricular and extra-curricular activities for students.

In departmental meetings, every teacher is instructed to explain the outcomes of each subject at the beginning of the curriculum.

The students are informed about the syllabus with its outcomes at the beginning of each semester by each and every subject teachers in the classes. These outcomes are also displayed on the notice board of each department. They are also communicated to the students in regular classes and also discussed during student counselling. A good number of faculties have been chairman and member of BOS or Syllabus Revision Committees who are directly involved in the formulation of outcome-based syllabi which enhances the quality of teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ghalicollege.edu.in/pdf/2.6.1%20Final%20UG-PG%20CO%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality enhancement process of an institution mainly depends upon evaluation of the attainment of programme outcomes and course outcomes. Several meetings have been carried out regarding the development of mechanism for the attainment of programme outcomes and course outcomes. After a long consideration, the IQAC has developed the mechanism for the evaluation of program outcomes and course outcomes. The faculty orientation programme has been carried out in staffroom to understand the developed mechanism.

CO Attainment Levels

CO attainment is defined at three different levels. It is based on Semester End Examinations & Internal Assessment. CO attainment is defined at three levels in ascending order as-

Level 1: 40% of students scored more than class average in the semester end & Internal Examination

Level 2: 50% of students scored more than class average in the semester end & Internal Examination

Level 3: 60% of students scored more than class average in the semester end & Internal Examination

PO Attainment Levels

PO attainment is defined at five different levels in ascending order. PO attainment is based on the average attainment level of corresponding courses (Direct Method) & Feedback survey or

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Student Progression & Placement Data (Indirect Method).

PO attainment levels are defined / set as follows:

Level 1 : Greater than 0.5 & less than 1.0 (0.5 > 1) — Poor

Level 2 : 1.0 > 1.5 — Average

Level 3 : 1.5 > 2.0 — Good

Level 4 : 2.0 > 2.5 — Very Good

Level 5 : 2.5 > 3.0 — Excellent
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

729

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	http://ghalicollege.edu.in/pdf/2.6.3%2001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ghalicollege.edu.in/pdf/Student%20Satisfaction%20Survey%202021-22%20new%20(SSS-2022)%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For the purpose of creating the research ecosystem, Research Committee at college level took many steps to aware of Research and Intellectual Property Right. To encourage the students, the committee started "Research Sensitization Schemes" for undertaking research projects for students. This Scheme provides research fund to students group to do Research Project. For creating awareness about Intellectual Property Right committee has organized state level workshop on IPR awareness. Similarly, it guides to all departments to work on research through following ways;

Entrepreneurship Development: For enhancing knowledge and skill of entrepreneurs among the students our collage has taken several initiatives. For developing entrepreneurship skills guest lectures, industrial visits, workshop/ seminars and webinars are organized. Such as Successful cooperative business model, workshop on Gardner training, workshop on cake making, orientation program on entrepreneurship development and study tour on entrepreneurship development etc.

Certificate Courses for Financial Development: Various departments started different certificate courses like Unicode, fundamental and technical analysis, anchoring, LED Bulb assembling, interpretation on NMR Spectra, corporate and soft skills, Gardner training and share marketing etc. These courses will help to students become financial self –sufficient and to develop innovative ideas.

Participation of Students in National level student's

symposium, workshop and conferences provide Research platform.Different MoU's and collaborations also help students to do research projects in various subjects which are integral part of their syllabus at Last year UG and PG programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC Unit are actively working in college, college surrounding and adopted village. College students actively participated in Voter Awareness program (through essay and slogan competition), Swachch Bharat Abhiyan (Campus cleaning and adopted village cleaning), National Girl Child Day (Beti Bachao Beti Padhao) and World women day, Digital Payment (through rangoli and poster competition), Financial Awareness Program (through guest lectures, workshops, webinars and certificate courses), Organ Donation (through workshop), Wall paper publication regarding Population Day, Human right (through wall paper publication), Oath taking ceremony, Blood Donation Camps, Health and Hygiene (through workshops), Health

counseling and free calcium tablet distribution, International Day Against Drug and Abuse Illicit Trafficking Village Adoption, constitution day celebration and Tree Plantation etc.

Almost each department conducts outreach activities promoting institution-neighborhood community network and student engagement. Such as Helping Hand, Tress Census, Vir Sainik ani Vir Patni Deschane Bhushan, Jabaradstit Kasali Mardangi, Covid-19 Vaccination Survey, Covid-19 Vaccination (Under Yuva Swatha Abhiyan), E-Pik Pahani, Blood Donation, Lake cleaning and Maharakta Abhiyan etc.

NSS Unit adopts a nearby village (Lingnor) and outreach programmes are organized. Volunteers stay for a week (In the March Month) in camp and carry out works like Lake surrounding cleaning, village campus cleaning, sanitation pits, roads cleanliness etc. N.S.S. camp provides a platform to students and neighbourhood community to listen talks of invited eminent personalities on various issues. These activities help to inculcate national integrity and moral values among students and community.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3322

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

172

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure along with teaching, learning and research the backbone of any Institution. The Institution has adequate infrastructure and physical facilities in the form of classroom. Library, Laboratories and computing equipment for teaching and learning process. The infrastructure facility of the college has been upgraded from time to time to consider the number of the students every year. All these physical facilities were specious and fully equipped. The institution raised its infrastructure facility to 16 laboratories, 36 classroom, 1 auditorium. All these physical facilities were spacious and fully equipped with internet projector and sound system despite these; there are 4 ICT enabled classrooms. The

campus is enabled with Wi-Fi facilities which can be used by property and students.

Classroom: The institute has well-furnished and spacious ventilated classrooms.

Laboratories: Science department like Microbiology, Zoology, Physics, Botany, Computer Science, mathematics and statistics have separate laboratories. The college has Psychology lab with psychometric tool. College has well equipped language laboratories. These are 3 computer labs. These labs have adequate computer equipment. College library is fully automated with integrated library management software. It is design to provide comfortable accommodation in abundant light. The institution contain specious canteen cultural, N.C.C, N.S.S room and Exam Strongroom.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides major platform for cultural activities as well as it includes music, dance, and street play, flock performance. Dr. S. S. Ghali Auditorium with a seating capacity of 500 is used for conducting major cultural events and Academic activities Inter college competition are also organised by college cultural department.

College have separate gymkhana hall. Gymkhana Department always encourage students to participate different kinds and sport like Zonal and Interzonal for that purpose. We provide them different facilities like fees concession free S. T. Pass, sport equipment etc. we have well equipped weight training equipments, lat pulley, incline, decline and flat bench single bar, double bar, weighing machine, wet lifting set, power lifting, multipurpose bench, climbing rope cross over machine etc. We also give scholarship students chose selected in university team. We consult students on diet and nutrition by expert. We provide physical training like police and army recruitment rally. The college ground equipped with 200 meter

running track, kabaddi kho-kho ground, shot put ground. In indoor facility we provide recreational game like carom, chess, and table tennis. We provide facility yoga practice through department of sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Ghali college library has a book collection of 38384 books and for proper organization of the library material, library has open Source integrated library management software namely-new gen lib.This software is upgraded time to time

At the entrance of library OPAC (online public access catalogue) facility is made available to search information about books and its availability in library. A visitor application of library software is installed on desktop computer at the entrance to measure the daily footfall of the students and teachers.

all the books in library are barcoded. Barcoding helps to save the time of the user as well as of the library staff for circulation of books. Total 10 computers are available in digital library to students. Students are visiting different websites like national digital library, e-PG Pathshala, N-LIST related to their study topics and teachers are using national and international resources from digital library for their teaching and research related activities.

QR code of e-library is also made available to all students in college campus. Students, teachers could access this QR code from anywhere, anytime to get access of syllabus of Shivaji university and old question papers as well as motivational e-books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.ghalicollege.edu.in/Knowledge-Resource-Centre.php

4.2.2 - **The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is particularly interested in updating its Wi-Fi, Internet, and IT infrastructure. The college evaluates the need, the number of students, and the personnel while planning for the expansion of the IT infrastructure. Throughout the year, two brand-new computer laboratories (each with 25

computers) were established. Web browsing is made possible on computers with useful hardware. Budget allocation for Annual Maintenance Contracts (AMC) and the maintenance and extension of IT infrastructure is assesses through the hiring of technical personnel according to specifications, the college improved internet speed on both the broad band and Wi-Fi networks and added laptops. The college currently contains 120 desktop computers, five LCD projectors, five laptops, and a document camera, all of which are furnished with software and internet access. The campus contains 12 routers and 300 MBPS Wi-Fi connections in three store buildings, along with 300 MBPS Broadband internet connections. Every classroom has internet access, and there are four ICT enabled classrooms with projectors, sound systems, and modern displays. A scientific database for research, CDs, electronic journals, and N-list subscriptions has also been developed by the college. For the usual teaching and learning process, resources from different websites and web links are utilized. The teachers, scholars and students have access to PCs with internet in every lab. They are permitted to use the necessary resources at their choice and gain knowledge from them.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	[View File]
List of Computers	[View File]

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.78

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The institution's belief in efficient resource and facility use necessary proper infrastructure and support system maintenance. A group of workers, consisting a plumber, an electrician, lab technician and a carpenter, to maintain the general infrastructure, buildings, etc.**
- **CAMPUS INFRASTRUCTURE MAINTENANCE**
- **The College Development Committee enhances and maintains all of the physical, academic, and support facilities. The management handles all significant upgrades, and the college administration regularly attends to periodic routine tasks.**
- **Periodically, plumbing, woodworking, and civil construction projects are carried out. The maintenance coordinator for the campus successfully handles the primary issues, including fixing leaks, dealing with**

water shortages in the summer, maintaining drainage systems, and observing waste disposal. The whole campus is brought under surveillance by the installation of CCTV cameras . The security guards work in shifts for ensuring security and safety

- ◆ CLASSROOMS MAINTENANCE
- ◆ The peons sweep the classrooms, staff rooms, stairways, and seminar rooms every day. A sweeper cleans toilet, urinals and bathrooms regularly.
- ◆ LABORATORY MAINTENANCE
- ◆ In the science laboratories, safe electrical and chemical equipment is maintained and periodically inspected. Regular inspections of the instruments by qualified lab assistants.
- ◆ The external lab technician monitoring the computers, printers, and projectors in the computer lab.
- ◆ SPORTS EQUIPMENT MAINTENANCE
- ◆ Gym and sports equipment is routinely inspected for safety under the Physical Director's directions.
- ◆ LIBRARY MAINTENANCE

The housekeeping team and support staff sweep, mop, and keep the Library

Andits hallways dust-free and spotless.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Hostel

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

894

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

179

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://ghalicollege.edu.in/pdf/5.13.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2134

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2134

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has provision for a student council that takes care of the development of various academic and administrative activities for student benefit and welfare for students. Though there is no election held during the year 2021-22, the college ensures proper representation of students on various bodies at the college for promotion of students' qualities like leadership and management skills. College is organizing various activities and functions every year. During the year 2021-22 for smooth functioning of Academic and Administrative Committees are formed. There are many committees such as NSS, NCC, Cultural, Library, Gymkhana and IQAC. Along with teachers, students' participation on various college-level committees. The function of students provides an opportunity to students to develop their leadership skills through active participation in college administration and students' collaboration. The students expected to perform the following functions.

Organizing cultural activities and sports activities for students, Communicating problems faced by students to the

Principal and management of the college, Maintaining discipline on the college campus, Maintaining college campus clean and green, Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Yoga Day, Blood Donation etc. and they give their suggestions for purchase of books, magazines for the library.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/Student%20 Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association which meets from time to time. The concept of the Alumni association evolved for the needs of both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life so that the fresher graduates are made proactive to face the current challenges of the competitive professional world. Both the ends work hand in hand

to help each other for achieving the goal. For effective functioning of the alumni activities and contribution, the college has established departmental level associations as chapters of the apex body of the central Alumni Association of the college. Regular meetings are conducted at both levels. The alumni of the college are placed in industries, education, business, professional fields, academics and social work. Alumni Association helps our institution in academic planning, internship and placements of students, career guidance etc. Distinguished alumni are called resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are active members in IQAC. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. We have a separate dedicated link for alumni registration on our college website. Few of the alumni called for guest lectures and interactive sessions. Alumni of the old batches are working in higher positions in various organizations and some of them are working as entrepreneurs. Some are working in social and political fields.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/ALUMNI-Association.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution follows vision to serve better for students through good and systematic governance. To fulfill above vision, Mission and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various

administrative and supportive services committees with student representation. Mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are many committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.

Vision

The vision of institute is"Vidye Vina Na Jagruti (?????? ???? ? ??????)" meaning without education there is no awareness in the society. The vision of our institute is to educate and create awareness among young generation.

Mission

1. To propagate higher education in rural and hilly area.

2. To give quality education to develop students overall personality.

3. To inculcate value system among the students through proper guidance.

4. To hinge global competencies among the students.

5. To promote the use of modern technologies like ICT.

6. To collaborate with alumni, stakeholders and parents for promotion and sustenance of higher education.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization:

A general meeting held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoD's for smooth functioning of the institute. The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC decides all important working policies of the institute. The Institute delegated powers to IQAC, NSS, NCC, BSD, Rover Ranger, Bahisshal, Cultural Cell, Examination department for yearly planning and selection of representatives.

B) Participative Management:

The Institute management team including the Principal, VicePrincipal, IQAC, ARC, HoD's, faculty members and students are involved in different committees for day to day work. An action plan is created for Curricular, Co- curricular and extra- curricular activities.

The institute management team planned following participative activities:

- ◆ **Annual Budget**
- ◆ **Academic Calendar**
- ◆ **Departmental teaching and curricular activities plan**
- ◆ **Departmental requirements**
- ◆ **Formation of various committees**

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/management.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Environment Awareness Campaign is the flagship campaign of the institution with the objective of creating environmental awareness at the institution, society and every stockholder of the higher education. Under this activity institution formulate Environment Awareness Campaign Cell which comprised by

different stockholders i.e. Members of Board of Directors, Principal and Faculty Members, Students representatives from each stream and department, society and industrial representative, peoples who actively working with environment protection movement etc.Environment Awareness Campaign Cell formulated as follows

Campaign Guides are

- Dr. Satish Ghali, Executive President
- Dr. Rajan Padval, Society Representative
- Colonel Shashikant Dalavi, National Coordinator, Climate Reality Project
- Dr. Mangalkumar R. Patil, Principal
- Dr. S. A. Masti, IQAC Cordinator

Campaigners:

- Prof. Undare A. B., Vice Principal
- Mr. Anil Magar, Industrial Representative
- Mr. Ashvin Godghate, Faculty Member
- Mr. Vandkar Mahesh, Faculty Member

Environment Protection Messengers:

Ms. Kaveri Chougule from Arts. Ms. Ashvini Joshi from Commerce, Ms. Amulya Hulloli from BBA, Ms. Ravina Hodge from Gymkhana, Mr. Vaibhav Patil from Science, Mr. Shubham Raut from NSS, Mr. Manas Sheravi from NCC and Mr. Indrajit Gade from Culture department.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ghalicollege.edu.in/pdf/Best%20nw.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Policy Determination:

The Executive committee of the Parent institution, CDC and IQAC takes policy decisions regarding academic and infrastructural development of the institution.

Administrative Set-up

The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters as per the rule and regulation of State Government and University Grant Commission. Admissions, fee collection, scholarships and issue of various certificates, maintaining service records of the employees, keeping accounts and dealing with UGC schemes are maintained by the college office.

Admission, Discipline and Curriculum

Institute has admission committee which takes decisions for admission policy and procedure, reservation allotment, prospectus printing as given by Shivaji University, Kolhapur and Government of Maharashtra. At beginning of academic year, IQAC design academic calendar for smooth working of curriculum and academic activities. Discipline committee strictly follows the code of conducts regarding discipline in the premises.

Examination & Evaluation

Examination committee conducts examination of all first year under graduate program according to University norms. Also examination committee observes continuous internal assessment at the institute.

Library & Gymkhana

The Librarian is a head of Library and Information Centre. He is assisted by Library Clerks and Library Attendants. The Physical Director is observe and conduct physical and sports activities for students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://ghalicollege.edu.in/pdf/newdata/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff

- **To encourage faculties for research, college allowed faculties to participate in different seminar, workshop and conferences. For the same college give duty leave for faculties.**
- **Faculties also enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc as per UGC, Government of Maharashtra and Shivaji University norms**

- **Internet access, WiFi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.**
- **Insurance scheme of Shivaji University is also available**

for faculties.

- Vidya Prasarak Mandal Sevak Patasanstha providemaximum loan of 50 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- Also provides 12 lakh rupees accidental insurance benefits.
- Vidya Prasarak Mandal has arranged SampurnArogyaTapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- Felicitation of faculties on their achievements.

For Non Teaching staff:

- Staffs enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc.
- Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.
- Insurance scheme of Shivaji University is also available for faculties.
- Vidya Prasarak Mandal Sevak Patasanstha provide maximum loan of 15 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- Also provides 12 lakh rupees accidental insurance benefits.
- Vidya Prasarak Mandal has arranged Sampurn Arogya Tapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- Felicitation on their achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

A self-appraisal system works towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organization in an efficient manner. In line with this, the Institute is following the self-appraisal (PBAS) proforma every year and analyses the individual with scores considering their active participation and achievements in the following

1. Teaching, Learning and Evaluation related activities

2. Co-Curricular, Extension and Professional Development related activities

3. Research Publications and Academic Contributions

The institute conducts mandatory assessments for teaching and supporting staff through Academic and Administrative Audit and Confidential Report. The Mother Institute supervise the overall performance of the individual. The Mother institute and institute appreciate active performers through rewards it leads to motivation for all.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/ASAR%20FORM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dr. Ghali College, Gadhinglaj believes in transparent financial management.

College has its own mechanism for audit to monitor effective and efficient use of available financial resources. college conducts internal and external financial audit regularly in every year after completion of financial year.

All accounts are maintained by the accountant and checked by the office superintendent. The principal also verifies all financial transactions.

The Internal auditor checks the finance- related documents for all transactions such as balance sheet, income and expenditure, and receipt and payment account. He checks the accounts and submits his report and in case of any query documents are sent to the Principal for clarification.

The Internal audit is carried out by the authorized chartered accountant The audit for the financial year 2021-22 was completed in July 2022 by Auditor K. M. Doshi and Associates from Kolhapur.

Auditor verifies the records like, purchase of books and chemicals and instruments of laboratories, bill files of various purchases, proceedings and other documents related with accounts. Auditor submits the audit report to the Principal of college at the end of financial year, with suggestions to make required changes.

All accounts are audited regularly by both internal and external auditors. Minor mistakes pointed out by the both the

auditors are immediately rectified and precautionary steps are taken to avoid such mistakes in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.47

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of Fund

The college mobilizes funds through alumni contribution, self-finance courses like B.B.A, M.Sc., M.Com, and from other sources like donations from individuals and alumni of colleges. The college adapted the system for optimal utilization of resources. The Coordinators of various committees like N.S.S, Lead college committee and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms and equipment and facilities as per their need.

Utilization of Resources

Our institute "Vidya Prasarak Mandal" ensures optimal

utilization of the resources.

1. The infrastructure is utilized optimally for diverse academic streams of Arts, Commerce, B.B.A., Science and P.G. Courses like M.A., M.Com, M.Sc. with accurate planning in the morning and afternoon sessions.

2. The physical infrastructure like Gymkhana, Playground etc. is used optimally for the benefit of the students.

3. ICT resources (i.e. Computer Laboratory, language laboratory) are used optimally in morning and in evening session for its maximum use.

4. "Dr.S.S. Ghali cultural Hall" of the institution is utilized for Conducting various academic functions like seminars, workshops, conferences, meetings and The Hall is made available on request to other academic branches of the institution and to various functions from society in vacation period of College.

5. Budget allocation is made according to the guidelines and needs of various departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Regular meetings of IQAC are conducted with an agenda and necessary corrective measures are taken. IQAC prepares Academic Calendar to ensure proper planning of various activities throughout the year.

Every department prepares its own academic calendar which is monitored by the principal of the college. The academic monitoring committee keeps a track of all academic activities. A good number of MoUs are signed with various organizations for the enhancement of quality education. The college conducts a number of social activities and cultural events. Student mentoring is scrupulously followed in the institution. Parent-

Teacher meets are also organized. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars, and conferences related to the teacher-learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. Teachers are allowed to participate in university-related work. The poor and needy students are provided with financial aid out of the colleges' local funds. The college also provides a platform for the students to participate in Intra- College and Inter-College level debates, competitions, seminars, etc.

Several skill enhancements, add on courses and Certificate courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.

The inspections involve:

1. Review of healthy academic practices

2. Mechanisms to identify and reform academic practices

3. Review of departmental facilities

4. Self-development of faculty members

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf/Quality%20Initiatives%202021-22%20Final%20(1).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and third cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. For a sustained cohesive mutual environment of learning, the teaching-learning process and its outcome is reviewed regularly by the principal and IQAC.

1. Academic results

2. feedbacksfrom students, stakeholders, parent and alumni etc.

3. Student soft skills development

4. Placement support

5. Faculty development programs

6. Research and development Academic inspections are carried out periodically to assess the quality of academics.

The IQAC has consistently promoted student and faculty exchange programmes with a view to nurturing talent, exchange of ideas across academic domains and disciplines.

Industry Interaction / Collaboration through various MOUs are designed so as to inculcate multi-disciplinary perspectives among the students.

Enhancement of library facility, ICT, and physical infrastructure is also reviewed regularly and necessary improvements are made.

In order to make the students more technology-oriented, up-gradation, purchase of computers as well as laboratory instrumentation is taken care of. The access to accurate and timely information, streamlining office processes, enhancing workflow, increasing efficiency and reducing the use of paper, working on best practices, integrating the existing systems, and laying a foundation for new, emergent systems are also viewed by IQAC.

Two broad areas where these reforms are reflected are as follows:

1. Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

2. IQAC promotes the culture of research amongst students by organizing Research symposiums for students.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/pdf0/08-03-2022/Academic%20Calender%202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://ghalicollege.edu.in/pdf/1.4.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is extremely concerned about the safety and security of its female students and faculty members. Needy & economically disadvantaged students are admitted to college. For continuous monitoring of campus security, the college has a discipline committee.

Discipline violations are reported to concerned staff and brought before the Principal and members of the discipline

committee.

Confidence building is done by organizing workshops and training programs such as Jabardasti kasali Mardangi, Success stories of women entrepreneur, women empowerment next challenges&certificate course on Basic Counseling skills.

College has Grievance and discipline committee, Student mentoring committee, Anti ragging & Internal complaint committees to take necessary action on sensitive issues of girl students. 250 volunteers are associated with NSS unit and 52 cadets are associated with NCC.

Our entire campus is monitored by CCTV cameras. CCTV footage is frequently seen, necessary actions are taken if any suspicious activity is observed.

The girls' room is well furnished with wash basin. Vending machine is set up for the girls. To solve individual student problems, the college has implemented a mentor-mentee scheme.

To promote gender equity College organizes various activities such as Women related laws & International Women Day.

For the safety, Fire Extinguishers are installed in Administrative and Science laborites.

File Description	Documents
Annual gender sensitization action plan	http://ghalicollege.edu.in/pdf/Annual%20Gender%20Sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ghalicollege.edu.in/pdf/Specific%20Facilities%202021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and places a high value on keeping the campus clean and environmentally friendly. Faculty and students are frequently encouraged to reduce waste.

Dust bins are kept in each room to help with waste disposal. To raise environmental awareness among students, boards with meaningful slogans are displayed. Old newspapers, answer papers, and raw paper are all gone.

The College has established a Purchase committee to manage e-waste.

To maintain the hygiene of washrooms used by female students, the college has installed sanitary napkin vending machines with destroyers in washrooms.

The college is very concerned about environmental issues such as resource protection, conservation, and sustainability. Students are becoming more aware of environmental issues.

Plastic bags, wrappers, and other disposable items are not permitted on campus. Biodegradable bags, cups, and other items are used. Garbage and scrap are collected in dustbins on a daily basis and transported away by Nagar Parishad Gadhinglaj vehicles.

Older computer and electronic equipment hardware is reused. Outdated computers, printers, and other ICT equipment are sold to recyclers.

Our College's design is based on the use of natural light and ventilation, which saves energy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

- The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is for students from rural areas. Students accepted are from farmers' families from nearby villages. The college has made efforts and initiatives to provide an inclusive environment in order to maintain tolerance and harmony among students toward cultural, regional, linguistic, communal, socioeconomic, and other differences.

College abides by all rules and regulations issued by the government and the university regarding reservation policy from time to time. For creating linguistic diversity, our college has organized Marathi Din, Hindi Din and Vachan Prerana Din.

To raise communal awareness, the college organizes various programs such as the birth/death anniversary of eminent social personalities who have contributed to the development of the country and come from various castes and creeds. Ambedkar Jayanti, Basaveshwar Jayanti, and Mahaveer Jayanti are a few examples.

College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc.

Flex boards of environmental awareness, social harmony, unity and values are displayed in College campus. College plays role of catalyst to maintain peace and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College serves as an example of good governance and democracy. The Constitution's Preamble is visible at the entryway.The Pledge, the National Anthem, and other fundamental rights and

duties are prominently displayed on campuses.At 7:20 and 11:20 in the morning, the National Anthem is sung in a unique way at the college.

Many programmes about freedom of speech are organized by colleges so that students can gain the confidence to express themselves.

Prof. Dr. S.S. Sanghraj of department of Political Science has deliver lectures on constitutional obligations,national unity and social harmony.

Department of Sociology visits Gadhinglaj Panchayat Samiti to educate students on the value of the organization of local self-government.

250 volunteers are associated with NSS unit and 52 cadets are associated with NCC. In above units volunteers are aware about moral values and responsibilities as citizen.

NSS runs a seven-day special camping programme to educate the people about modern technologies and village cleanliness etc. Our college has taken various events on moral ethics and social issues, such as independence day, Republic Day, Voter Awareness Campaign & Indian Constitution, etc

Students and society are made aware of the importance of voter registration by colleges, which also supply the necessary tools.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ghalicollege.edu.in/pdf/719.pdf
Any other relevant information	http://ghalicollege.edu.in/pdf/7190001.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	A. All of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our affiliated university publishes and distributes a list of national and international commemorative days, events, and festivals.

By instilling the importance of protecting, preserving, and propagating Indian culture, colleges help students relate to their cultural heritage and connect with their roots.

The college takes part in government-sponsored national flagship programmes.

National and international holidays are widely observed. On the anniversaries of their birth and death, the college pays tribute to national heroes.

International Commemorative Days:

International Women's Day, International Mother Earth Day, Human Rights Day, International Yoga Day.

National Events:

Independence Day, Hindi Day, Gandhi Jayanti, National Unity Day, National Constitution Day, Voter Awareness Day,

Republic Day, Maharashtra Foundation Day

Indian thinkers, Social reformers & other Days:

Rajarshi Shahu Maharaj Birth Anniversary,

Mahatma Gandhi Birth Anniversary, Lalbahadur Shastri Birth Anniversary,Mahatma Phule Death Anniversary

Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary,

Rajmata Jijau and Vivekananda Birth Anniversary, Mahatma Gandhi Death Anniversary, Shivaji Maharaj Birth Anniversary.

On the anniversaries of great Indian thinkers, social reformers, national heroes, the College pays tribute and recalls their contributions in order to instill their principles and philosophy.

On such occasions, the college organizes lectures by eminent personalities to educate students about their ideas and contributions to national development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A] 1. Title: Use of renewable energy sources.

2. Objectives:

- ♦ To protect the environment
- ♦ To reduce burden of electricity bill.

3. Context

- ♦ As educationists have come forward to take initiative to use non-conventional energy Source.

4. Practice

- ♦ The institution has put alternative sources of energy principle in practice and effectively started using solar energy.
- ♦ The institution has installed 'Solar Power Generation Plant of 15KW capacity. It has considerably reduced the need of conventional electricity supply.

5. Evidence of Success

- ♦ Maximum use of pollution free, eco friendly and renewable sources of energy.

6. Problems Encountered and Resources Required

- ♦ More effects are needed to ensure maximum generation of solar energy.

B]1. Practice; Environmental Awareness Campaign

2. Objectives

- ♦ To aware students and Staff regarding environment issues.

3. Context

- ♦ Environment degradation is burrning and emerging issue for worldwide, Making people aware for Environment protection is an prime responsiblitiy of institute and every stakeholder of society.

4. Practice

1. College has organized various activities some of them are Plastic Waste Management, Environmental Friendly

Practices, Environmental Conservation Awareness Programme and Street play on Environmental Awareness etc.

2. One Day National Seminar on Global Warming and Climate Change: Nature, Causes and preventive Measures.
3. Orientation Program on Global Warming and ClimateChange.

5. Evidence of Success

♦ Due to the above practices, our college students were about importance of environments.
♦ Students and staff of our college were using less plastic waste.
♦ Staff knows the details about global warming and Climate Change.

6. Problems Encountered

1. Environmental Awareness Campaign are challenging so it requires determination and a long-term assurance from all the stakeholders.

File Description	Documents
Best practices in the Institutional website	http://ghalicollege.edu.in/pdf/Best%20nw.pdf
Any other relevant information	http://ghalicollege.edu.in/pdf/bEST.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is the only HEI in the area that can meet the educational needs of nearby students. The alignment of an institution's behaviour and initiatives with its vision and mission defines institutional success.

The Institute's motto is "Vidye Vina Na Jagruti." Means without education there is no development. With the motto of our institute, our college has organized various events such Certificate Courses, Career oriented courses and Training programs some of them are given below

    Certificate Course on Unicode

Certificate Course on Fundamental and Technical Analysis.
Certificate Course on Anchoring.
Short Term Course on Interpretation of NMR Spectra.
Training Program on Corporate and Soft Skill.
Orientation Program on enhancing employability-Corporate culture
Certificate Course on Share Marketing.
Career oriented Course in Gardner trainer
Career oriented Course on Human Right

After completing the above courses our students and faculty members gains the various skills such as how to type Unicode, basic of Fundamental and technical analysis, how to become a good anchor, Corporate and soft skill, Knowledge of share market, Gardner and values such as Human Right.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To plant more number flower plants in the College campus
To organise Lead College workshops
To organizeInternational National Conferences
To promote the faculty to participate in FDPs
To promote the faculty to publish research papers in UGC CareListed Journals
To establish more number of collaborations with otherInstitutes and Organizations
To participate in AISHE, NIRF etc.
To enrich Central Library and Departmental Library by addingbooks by donations of stakeholders, teachers from otherinstitutes, other Colleges etc.
To promote the students to participate in various competitionsat College, University level and State level to get access tothe hidden potential
To promote E-content development in the teachers on the basisof online teaching-learning process.
To inspired Staff member to apply for the Patents.