

DR. GHALI COLLEGE, GADHINGLAJ

TAL: GADHINGLAJ DIST. KOLHAPUR

More about college:-

In addition to information & data submitted through online report, we are eager to bring to your kind consideration the following highlights of our College of year 2011-2012.

- 1) Our College has arranged the State –level conference in English.
- 2) Our college has organized Lead College Workshops keeping in mind the requirement of time.
- 3) Our College stands as the College of Merit in region.
- 4) Our College focuses on talents of students and encourages them to be practical and career-oriented.
- 5) Our College has tried to develop required skills among students and to make them stand to the global competitions.

NAAC Institutional Quality Substance and Development Survey

1. Kindly provide the details of the Institution

Name of Institution		:-Dr. Ghali College, Gadhinglaj.
Year of Establishment of the Institution. :-		:-1984
Address Line 1		Jagrutinagar
Address Line 2		:- Bhadgaon Road
City/Town		:- Gadhinglaj
State		:- Maharashtra
Postal Code	:-	416502
Email Address		:- drghalicollege@gmail.com

2. NAAC Accreditation/Reaccreditation Details

Year of accreditation/ Reaccreditation		:- 2010
Current Grade		:- B
CGPA	:-	2.43

3. Institutional Status Affiliated permanent

4. Contact Person Details

Name of Head of Institution Contact		:-Principal, Dr. P.B.Draxe
Phone		:- 02327-222119
Email		:- prabhakardraxe@gmail.co
Website URL		:-www.ghalicollege.org.

Name of IQAC Co. Ordinator

: - Prof. A. B. Undare

Email

:-undreanil@gmail com

NAAC Institutional Quality Substance and Development Survey

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and section plans for institution building.

5.Number of academic programmes existing (Enter a number;0 for nil)

Undergraduate (BA/B.Sc./B.Com.etc.)	03
Post Graduate (MA/M.Sc./M.Com.etc.)	01
Research Programmes (M.Phil./P.hD)	01
Certificate Programmes	04
Professional Programmes (B.Tech/M.Tech./B.Ed/M.Ed)Medicine/ Pharmacy/Paramedical/nursing. etc.)	01
Other value added programmes	00
Any other programmes offered(Specify)	00

6.Details on Programme Development (Enter a number; 0 for nil

New programmes added during the year	00
New programmes designed	00
Programmes under revision	00
Interdepartmental collaborative Programmes	00

Inter institutional collaborative Programmes	00
Number of review committee recommendations implemented (total)	00
Number of NAAC Peer team recommendations Implemented	02
Number of UGC/any other Expert committee Recommendations implemented	00
Number of review committee recommendation under implementation	00
Number of NAAC/ any other expert committee recommendations under implementation	00

7. Faculty Details (Enter a number ; 0 for nil)

Total faculty strength required As per norms for all programmes	73
Total faculty on rolls	73
Faculty added during the year	22
Faculty positions vacant	00
Faculty left during the year	02
Total number of visiting faculty	21

Total number of guest faculty

8. Qualification of Faculty

PhD and above

M.Phil

Masters

Any other (Specify)

9. Faculty qualification improvement

Ph.D awarded to existing faculty

M.Phil awarded to existing faculty

Any other degree awarded

to existing faculty

10. Administrative Staff Details (Enter ; 0 for nil)

Administrative staff

(total sanctioned)

Administrative staff

(Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number ; 0 for nil)

Technical Support Staff

(Total sanctioned strength)

Technical Support Staff

(Actual strength)

Added during the year

Left during the year

Number of posts vacant

00

SECTION II

This section surveys the quality substance and development activities during the year taken up by IQAC.

If reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision ,mission and goals of the institution.

12.Establishment details

	DD	MM	YYYY
Year of establishment Of IQAC	15	06	2010

13. Compoition of IQAC (Enter a number; 0 for nil)

Number of IQAC Members	14
Number of Alumni in IQAC	00
Number of students in IQAC	00
Number of Faculty in IQAC	07
Number of Administrative Staff in IQAC	02
Number of Technical Staff in IQAC	00
Number of Management representatives	02
Number of External experts in IQAC	01
Number of any other Stakeholder and community representatives	02

14. IQAC Meetings

Number of IQAC meetings

01

held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes.

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic

00

programmes proposed.

Number of value added

00

programmes proposed.

Number of skill oriented

00

Programmes proposed

Number of faculty competency

00

and development programmes

proposed.

Number of other staff

00

development programmes

proposed.

Number of student mentioning

00

Programmes proposed.

Number of curricular

00

activities proposed.

Number of inter departmental

00

cooperative schemes proposed

Number of community extension

00

programmes proposed.

Any other programmes

00

Suggested that are implemented

(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences

01

/workshops organized by IQAC

within the institution.

Number of participants from

21

the institution

Number of participants from

75

outside.

Number of external experts

10

invited

Number of external

02

conferences /seminars/

workshops on institutional quality attended.

Number of events

00

Conducted with IQAC's

of other institutions as

collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn.18 is yes, please provide the amount received from UGC- (Input 0- if NA/Nil-A) Any other source including internal financial support from the management (specify amount)

Amount received

from UGC

Amount received from any other

source including the college
management.

21. Any other significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

SECTION III

In this section the events, activities and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic

Programmes developed or
designed by faculty

Number of faculty members

involved in curriculum restructuring
revision/syllabus development.

Number of programs in which

evaluation process reformation
taken up and implemented.

Number of active teaching

days during the current
academic year.

Average percentage of attendance of students.	95
Percentage of classes engaged by guest faculty and temporary teachers.	25
Number of self-financed Programmes offered	5
Number of aided programmes offered	3
Number of programmes discontinued during the year	00

23. Whether any systematic student feedback mechanism is in place?

Yes.

24. Feedback Details (if answer to Question 20 is yes)

Percentage of Courses where student feedback is taken.	25
--	----

25. Is feedback for improvement provided to the faculty ?

Yes.

26. Faculty Research, Projects, and publication, details for the year

Number of major research Projects undertaken during the year .	00
Number of minor research Projects undertaken during the year.	6
Number of major ongoing	00

projects.

Number of minor ongoing

2

projects.

Number of major projects

00

Completed.

Number of minor projects

2

completed.

Number of major projects

00

proposals submitted for

external funding.

Number of minor project

00

proposals submitted for

external funding.

Number of research publications

23

in peer reviewed journals.

Number of research publications

13

in international peer reviewed

journals.

Number of research publications

10

in national peer reviewed journals.

Number of research papers

00

accepted for publication in

international peer reviewed

journals.

Number of research papers accepted for publication in national peer reviewed journals.	00
Average of impact factor of publication reported.	00
Number of books published	00
Number of edited books published	00
Number of books (single authored) published .	00
Number of books (coauthored) published.	6
Number of conferences attended by faculty.	44
Number of international conferences attended.	7
Number of national conferences attended.	37
Number of papers presented in conferences.	26
Number of papers presented In international conferences.	6
Number of papers presented in national conferences.	20
Number of conferences organized by the institution.	1

Number of faculty acted as experts resource persons.	00
Number of faculty acted as experts resource persons international	00
Number of faculty acted as experts resource persons national.	00
Number of collaborations with international institutions.	00
Number of collaborations with national institutions	00
Number of linkages created during the year.	00
Total budget for research for current year as a percentage of total institution budget.	00
Amount of external research funding received in the year.	386000
Number of patents received in the year.	00
Number of patents applied for in the year.	00
Number of research awards/ Recognitions received by faculty	2

and research fellows of the
Institute in the year.

Number of PhDs awarded
during the year.

1

Percentage of faculty members
Invited as external experts/resource
persons/reviewers/referees of any
other significant research
activities.

38

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for
various courses (sanctioned.)

1560

Actual enrollment during
the year.

1590

Student dropout percentage
during the year.

0

Success percentage in the
Final examination across
the courses

74

Number of academic distinctions
in the final examination and
percentage.

23

Number of students
who got admitted to
institutions of national
importance.

0

Number of students
admitted to institute
abroad.

0

Number of students
qualified

0

Number of students
Qualified GATE/CAT/
other examination (Specify)

0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes.

29. Student participation, if response is yes to Qn. 27

Number of students
Participated.

128

30. Does student counseling and guidance service exist ?

Yes.

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated.

58

32. Career Guidance

Number of career guidance
programmes organized

4

Percentage of students

4

participated in career
guidance programmes.

33. Is there provision for campus placement ?

Yes.

34. If yes, to Qn.32

Number of students
participated in campus
selection programmes.

9

Number of students selected
for placement during the year.

3

35. Does gender sensitization program exist ?

Yes.

36. If Answer is Yes to Qn. 34

Number of programmes
organized.

10

37. Students activities

Number of students
participated in external
cultural events.

36

Number of prizes won
by students in external
cultural events.

19

Number of cultural
events conducted
by the institute for
the students

8

Number of students participated in international sports and games events.

0

Number of students participated in national level sports and games events.

3

Number of students participated in state level sports and games events.

3

Number of students participated in university level sports and games events.

4

Number of prizes won by students in international sports and games events.

0

Number of prizes won by Students in national level Sports and games events.

3

Number of prizes won by Students in state level Sports and games events.

2

Number of prizes won by students in university level sports and games events.

5

Number of sports and games events conducted by the institute for the students.

6

38. Composition of students

Percentage of Scheduled Caste

7

Percentage of Scheduled Tribe

0

Percentage of other Backward communities

20

Percentage of women students

66

Percentage of physically challenged.

0.25

Percentage of rural students.

65

Percentage of urban students.

35

39. Scholarships and Financial Support

Number of students availing Financial support from the Institution.

10

Amount disbursed as financial support from

50000

the institution.

Number of students
awarded scholarship
from the institution

215

Number of students
received notable national
/international achievements/recognition

2

40. Student initiatives

Number of community
upliftment programmes
initiated by students.

13

Number of literary
Programmes initiated
by students.

6

Number of social action
initiatives based on
science/environment
initiated by students.

2

Number of student
research initiatives

14

SECTION V

This section surveys the Governnace and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall development activities is created ?

Yes.

No.

42. If the answer for Qn.40 is Yes, is the plan implemented and monitored?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes.

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format.

Conducting research activities

Arranging students centered programme

45. Is a Management information System (MIS) in place ?

Yes

No.

46. If answer to Question 44 is Yes, please provide details of MIS applied to.

- 1. Administrative procedure including finance.**
- 2. Student admission.**
- 3. Students records.**
- 4. Evaluation and examination procedure.**
- 5. Research administration.**
- 6. others**

(enter the respective details corresponding to the serial numbers)

Financial audit and accounting

Admission on merit basis for B.Com.-1 students.

47. Existence of learning resources management

	No	Yes
e-database in library	O	O
ICT and smart class	O	O
room. e-learning sources (e-Books e-journals)	O	O
Production of teaching modules interactive	O	O
learning facilities.	O	O

48. Internal resource mobilization : kindly provide the amount contributed

Research	0
Consultancy and training	0
Student Contribution	0
Alumni Contribution	0
Well-wishers	50000

49. Infrastructure and welfare spending : Please specify the amount

Amount spent for infrastructure	2024000
Development	140000

Amount spent for
student welfare
Amount spent for
staff welfare

135000

50. Is delegation of authority practiced?

Yes.

No

51. Does grievance redressal cell exist ?

	No	Yes
Faculty	0	0
Students	0	0
Staff	0	0

52. Grievances received from faculty and resolved (Enter a number ; 0 for nil)

Number of grievances received.

Number of grievances resolved.

53. Number of grievances received from students and resolved (Enter a number ; 0 for nil.)

Number of grievances received.

Number of grievances resolved.

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received.

3

Number of grievances resolved.

1

55. Has the institution conducted any SWOT analysis during the year ?
Yes.

56. The SWOT analysis was done by internal or by external agency Internal

√

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

College of merit in region.
Maximum female students

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Development of Sports/Gymkhana pending
Library needs to be developed.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Maximum UGC funds may be available in 12th Plan.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

To enhance communicative skill and spoken English.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format

College of merit in region.
Maximum female students

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestion in bullet format to be given below)

*Uniformity in assessment of higher education is necessary