

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-2014

I. Details of the Institution

1.1 Name of the Institution

Dr Ghali College, Gadhinglaj

1.2 Address Line 1

Bhadgaon Road

Address Line 2

Jagrutinagar

City/Town

Gadhinglaj

State

Maharashtra

Pin Code

416502

Institution e-mail address

drghalicollege@gmail.com

Contact Nos.

02327-222119

Name of the Head of the Institution:

Dr. Mangalkumar Raoso Patil

Tel. No. with STD Code:

02327-224829

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	0	2004	5 Yrs
2	2 nd Cycle	B	2.43	2010	5 Yrs
3	3 rd Cycle	0	0	0	0
4	4 th Cycle	0	0	0	0

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	2010-2011	30/07/2011
ii. AQAR	2011-2012	29/12/2012
iii. AQAR	2012-2013	28/03/2014
iv. AQAR	2013-2014	11/03/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Research Centre in English for M.Phil & Ph.D.

1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	---		
University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	University approved courses
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	01

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planning of overall activities for the year
 Monitoring of overall activities of College
 Evaluating overall activities of College
 Assessment of API score of faculty members
 Guiding planning Board of UGC funds

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Inaugural Function , Competitions, Teachers Day, Cultural Programmes, Meetings.	Inaugural Function, Competitions, Teachers Day, Cultural Programmes, Meetings, NSS Programmes, Farewell Function, Career Guidance, Celebration of National Day

* Attach the Academic Calendar of the year as Annexure.

*The Academic Calendar is attached herewith in Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Annual Quality Assurance Report was placed before the meeting of Standing committee, LMC & Management, discussed and approved by them.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	---	01	---
PG	04	---	04	---
UG	15	---	04	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	02	---	02	---
Total	22	---	11	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option[√] / Open options

(ii) Pattern of programmes:

Semester ~~Two~~ [√]

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

*An analysis of feedback is attached herewith in Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi revised according to university guidelines, Syllabus of B.A. II & B.Sc. II is revised as per needs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	16	10	01	01

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	03	10	---	---	---	---	01	27	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

33

15

48

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	21	---
Presented papers	12	30	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Seminar, Group Discussion, Self –Learning,
Study Tour, Industrial Visit, Quiz Competition, Project work.

2.7 Total No. of actual teaching days during this academic year 239

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per Shivaji University guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 12 --- ---

2.10 Average percentage of attendance of students 92.27 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	189	55	58	22	---	71.42
B.Com. III	160	32	81	41	---	96.25
B.Sc. III	104	13	16	65	---	93.06
B.B.A. III	07	01	03	02	---	85.71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

*IQAC motivates faculty to prepare teaching plan in the beginning of academic year.

*IQAC guides examination committee to perform with certain reforms.

*IQAC gives necessary instruction to feedback centre for proper evaluation.

*IQAC monitors all programmes & activities related to teaching learning

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	02
Staff training conducted by the university	02
Staff training conducted by other institutions	01

Summer / Winter schools, Workshops, etc.	---
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	07	---	01
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- *IQAC motivates faculties to do the research activities.
- *IQAC also directs faculties to do minor & major Projects.
- * In addition IQAC guides in doing research in different disciplines.
- *So also IQAC encourages students to do research & to participate in seminar & workshop.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	05	---	---
Outlay in Rs. Lakhs	---	3,68,000	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	39	19	---
Non-Peer Review Journals	---	---	---
e-Journals	03	---	---
Conference proceedings	12	30	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	---	---	---
Minor Projects	2013-14	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	2013-14	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	02	---
Sponsoring agencies	---	---	---	* Lead College	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	---	01	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

28

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	01	College forum	35		
NCC	---	NSS	07	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * Rally for propagation of Women Empowerment
- * Rally for AIDS awareness.
- * Water Resource Management workshop.
- * 80 Blood bags collection.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acre	---	---	---
Class rooms	19	03	---	22
Laboratories	10	---	---	10
Seminar Halls	---	01	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	11	---	16
Value of the equipment purchased during the year (Rs. in Lakhs)	54,804	---	---	---
Others	26,93,287	---	---	---

4.2 Computerization of administration and library

Inflibnet facility is made available for students & faculties.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	133889	13,93908	1237	87,776	135126	1481684
Reference Books	12450	17,98921	480	1,46,328	12930	1945249
e-Books	---	---	93,809	---	93,809	---
Journals	43	8,940	03	---	46	8,940
e-Journals	20000	---	6247	---	20000	6247
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	01	02	03	---	01	05	06
Added	---	---	---	---	---	---	---	---
Total	47	01	02	03	---	01	05	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

*Computer along with internet is provided to both teachers & students.
* Admodo facility is available to students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	70,000
ii) Campus Infrastructure and facilities	6, 11,019
iii) Equipments	80,930
iv) Others	4,43,052
Total :	12,05,001

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC motivates the concern committee to arrange activities for progress of students.
- IQAC helps in planning such activities in order to come to better results.
- IQAC also evaluate such activities arranged during the year.
- IQAC guides for purchasing reference books, journals & magazines.

5.2 Efforts made by the institution for tracking the progression

- College provides sufficient information for activities to be arranged.
- College also extends the cooperation through allotment of funds.
- In addition college gives sufficient opportunity for student's personal development.
- College attempt to conduct skills oriented programmes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1684	173	---	4

(b) No. of students outside the state

85

(c) No. of international students

Men	No	%
	760	34.01

Women	No	%
	1135	65.99

General	SC	ST	LR	Other	Physically Challenged	Total	General	SC	ST	Other	Physically Challenged	Total
1162	84	109	224	04	1582	1420	109	-	293	05	1827	

Demand ratio 100 Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Number of 14 students were admitted for coaching classes and they were prepared for preliminary exams

No. of students beneficiaries

14

5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

- Career guidelines are rendered by department of commerce and BBA. (Number of programmes = 06)

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	17	02	---

5.8 Details of gender sensitization programmes

- | | |
|---|--------------------------------|
| *Lecture on women empowerment. | *World women day celebration. |
| *Taykando & self defence program. | *Workshop for Nirbhay abhiyan. |
| * Essay competition for self defence. | |
| * Lead college workshop for awareness of rapes and consequences | |

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	19	70,000/-
Financial support from government	14	59,703/-
Financial support from other sources	31	1,09,600/-
Number of students who received International/ National recognitions	132	1,32,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :- The motto of our institution is “ Vidye Vina Jagruti”

Mission:- 1) To propagate higher education in rural and hilly areas.
2) To give quality education to develop overall personality of students.
3) To inculcate value system among students through proper guidance.
4) To propagate ICT based knowledge.
5) To involve alumni & parents in quality education.

6.2 Does the Institution has a management Information System

1. Information online.
2. Details of teaching staff like qualification, journey, birthdate, caste& experience.
3. Information about college courses, their nature and enrolment.
4. Information of scholarship and other details.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Faculty member's participation in curriculum design.
2. Faculty member's participation in curriculum workshops.
3. Faculty member's suggestion regarding revised syllabus.

6.3.2 Teaching and Learning

Use of ICT, group discussion, seminars, role play, projects, tutorials, self learning, home assignment, question banks, film show, documentary camera, study tour & industrial visit.

6.3.3 Examination and Evaluation

Internal and university exam system, departmental exams, quiz competitions, mock test, MCQ, CAP evaluation, moderation & revaluation.

6.3.4 Research and Development

Encouragement given to participate present & publish articles, motivation given to do M. Phil and Ph.D, Research projects by science and BBA.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Textbooks: 1237; References: 480; Periodicals: 43; Documentary camera: 01; Microscope: 05. CCTV: 16

6.3.6 Human Resource Management

Working committee are formed.
Research culture is encouraged.
Environmental awareness programmes are supported.

6.3.7 Faculty and Staff recruitment

Full Time : 02; CHB : 31; Supporting staff : 02

6.3.8 Industry Interaction / Collaboration

Visit to symbiosis international university.
Industrial visits by department of chemistry & BBA.
Study tours by science departments.
BBA students participation in state level workshop on “ Women Entrepreneurship”

6.3.9 Admission of Students

Admission given as per university rules and government of Maharashtra.
Admission given on the basis of first come first serve.
Admission given to B.Com I students on basis of merit.

6.4 Welfare schemes for

Teaching	Cooperation through financial sanstha
Non teaching	---
Students	76,561/-

6.5 Total corpus fund generated

76,561/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Management
Administrative	No	---	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Semester system is followed,
2. District wise CAP centre are started.
3. Part I internal exam and CAP centre in colleges.
4. Two year integrated course in followed.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

1. Blood donation camp was arranged
2. Celebration of World women day.

6.12 Activities and support from the Parent – Teacher Association

Meetings of parent-teacher association are arranged.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Botanical garden is under development.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Faculty and student exchange programmes with symbiosis international university.
2. Taykondao- self training activity.
3. Best male and female student awards.
4. Women empowerment activity.
5. Swami Vivekananda birth anniversary.
6. Fashion design course.
7. Self employment activity.
8. Poster exhibition regarding psychological disorders.
9. The film show called Devrai based on Schizophrenia.
10. Celebration of population day, Kranti-din, World rabies day and International mental health day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Best male & female student awards.
2. Auditorium in construction.
3. UGC schemes for faculty and students.
4. Books purchased from UGC grants.
5. Book purchased for competitive exams.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Self employment through handicraft, Rakhi and fashion design course.
2. Female participation in sports activity- Cricket, Yoga & Taykando.

*** Separate annexure is attached herewith**

7.4 Contribution to environmental awareness / protection

Water analysis experiments, Cleanliness Abhiyan, Environmental tools, water management workshop. Snake exhibition programmes & Film show called Lakh molachi goust for pollution awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Our institution stands second for acquiring highest number of different types of scholarship from rural region.(Strength)
- In our institution 67 % of girls are taking higher education.(Strength)
- Many teachers are appointed on CHB basis. (Weakness)
- Well equipped gymkhana is not provided for sports students. (Weakness)
- There is ample opportunity in research work in all disciplines specially in science. (opportunity).
- There is enough opportunity to develop overall career of students. (opportunity).
- Male students are not so much studious as female students. (challenge)
- Making career in conventional education is difficult for students. (challenge)

8. Plans of institution for next year

- *To send proposal for funding agencies. *To arrange local workshop for third cycle preparation.
- * To publish a book of research article of Marathi literature.* To develop teacher ward system.
- * To obtain funds from UGC in 12th plan. * To complete construction work of the auditorium hall.
- * To develop infrastructure like class room and bench. * To Setup CCTV * To update computer lab.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I:

Feedback analysis report 2013-14

*Feedback given by-	}	Students of B.Com. III, B.A. III & B.Sc. III.
* Number of teachers	}	
Whose feedback is taken-		19
* Suggestion given by feedback	}	Use of ICT facility in class,
Committee after analysis-		Needs of communication skills
		Completion of syllabus

Annexure II

Academic calendar 2013-14

*Reopening of college:	18/06/2013.
*Closing of first term:	16/10/2013.
*Diwali vacation:	17/10/2013 to 15/11/2013.
*Beginning of second term:	16/11/2013.
*Closing of second term:	30/04/2014.
*Summer vacation	01/05/2014.

First Term

3 rd Week of June	:	Faculty meeting for work distribution and time table
1 st Week of July	:	Display of time table & welcome function for first year
1 st Week of August	:	Inaugural function of N.S.S. activities & career guidance for female students.
15 th August	:	Celebration of Independence day.
22 nd & 23 rd August	:	State level elocution & poetry recitation competition.
24 th August	:	Celebration of death anniversary of Late Dr. S.S. Ghali
5 th September	:	Celebration of teacher's day.
14 th September	:	Celebration of Hindi day.
4 th week of September	:	Parents meeting.
1 st week of October	:	Prize distribution function
2 nd week of October	:	Assignment & seminar.
3 rd week of October	:	Term end meeting

Second Term

- 2nd week of December : N.S.S. camp.
- 3rd week of December : Annual sports festival.
- 4th week of December : Annual social gathering.
- 26th January : Celebration of Republic day.
- 2nd week of February : Home assignment, project work, study tour,
Industrial visits & departmental tours.
- 1st week of March : Farewell function for last year students.
- 3rd week of March : Academic year end meeting.
- April : University Exams.
- 1st May : Celebration of Maharashtra foundation day & end of
Second term

Annexure III

Best practice in 2013-14

Format for presentation of best practices

1) Title of the practice:

Self employment through Handicraft, Rakhi production and Fashion design course.

2) Goal:

- * To develop the spirit of self employment among students of different departments and encourage student towards self reliance.
- * To create awareness among students for financial progress through handicraft, rakhi making & fashion design course.

3) Context:

Keeping vision and mission of the institute in view, it is necessary to motivate students towards self employment programmes. As the rate of unemployment increases day by day, self employment is one of remedies & it will develop the sense of self reliance among students.

4) Practice:

Handicraft and rakhi production is activated by department of BBA. Number of 22 students were involved in production and exhibition cum sale by August 2013 and March 2014. This activity is guided by Mr.M.S.Vandkar, Head BBA department. Rakhi production was done for last three years and handicraft was done during the last year. Fashion designing course was conducted in six months. Number of 8 students were admitted in the course. The course was guided by Smt. S.A.Arabole, Smt. Seema Salokhe and Smt. Shruti Salokhe. This course is done in collaboration with centre for Adult and Extension Education, Shivaji University, Kolhapur.

5) Evidence of Success:

In exhibition sale, goods were sold and purchasers were happy. It has developed skill of self employment among students. At the end of course examination was conducted and students were passed with good merits. One of them was appointed and other were self employed.

6) Problems encountered:

The problems of financial support was typical and it was borne by participants. The resources were generated by them. The problem of working place was also serious.

Annexure IV

Best practice in 2013-14

Format for presentation of best practices

1) Title of best practice:

Female participation in sports activities.

2) Goal:

To create interest among female students for participation in sports activities such as Cricket, Yoga and Taykando.

3) Context:

In view of mission and vision of institute it becomes essential to develop spirit of adventure among female students in order to meet challenges of future. By participating in sports activities like Cricket, Yoga and Taykando, female students get spirit of adventure and physical fitness.

4) Practice:

Game like cricket was started for female students by institute for the first time. Number of 15 female students involved in cricket team. Activity was guided by Lata Palkar, physical director. In Yoga regular practice was done by number of 25 students. Activity was conducted by Smt. R.B. Pore, Lata Palkar and Khade Sir. In Taykando self defence programme was conducted for six months, specifically on every Saturday and Sunday. Number of 20 students were active and were guided by Smt. R.B.Pore and Baban Nirmale.

5) Evidence of Success:

In cricket number of 7 players were selected at district level and team played at inter-zonal and state level. Numbers of 4 students were awarded in Yoga in inter-zonal Yogasan competition by Shivaji University. Numbers of 20 students were participated in Taykando promotion test and competition. They were honoured.

6) Problems encountered:

Problem of financial support was serious and it was solved out of collection from participant. There was also problem of hall for conducting activity and it was however managed.