

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

| | |
|--------------------------------------|--|
| 1.1 Name of the Institution | Dr. Ghali College, Gadhinglaj |
| 1.2 Address Line 1 | Bhadgaon Road |
| Address Line 2 | Jagruti nagar |
| City/Town | Gadhinglaj |
| State | Maharashtra |
| Pin Code | 416502 |
| Institution e-mail address | drghalicollege@gmail.com |
| Contact Nos. | 02327-222119 |
| Name of the Head of the Institution: | Dr. Mangalkumar Raoso Patil |
| Tel. No. with STD Code: | 02327-224829 |
| Mobile: | 09421112626 |

Name of the IQAC Co-ordinator:

Prof. A.B.Undare

Mobile:

9860327476

IQAC e-mail address:

drghalicollegenaac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

Track Id is missing with the institute at present

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/085 & January 8,2011

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.drghalicollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012->

13.doc 1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | --- | 2004 | 5 yrs |
| 2 | 2 nd Cycle | B | 2.43 | 2010 | 5 yrs |
| 3 | 3 rd Cycle | --- | --- | --- | --- |
| 4 | 4 th Cycle | --- | --- | --- | --- |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2010

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

| | | |
|-----------|-----------------------|------------|
| i. AQAR | _____ 2010-2011 _____ | 30/07/2011 |
| ii. AQAR | _____ 2011-2012 _____ | 29/12/2012 |
| iii. AQAR | _____ 2012-2013 _____ | 28/03/2014 |
| iv. AQAR | _____ 2013-2014 _____ | 11/03/2015 |

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Research Centre in English for M.Phil and Ph.D.

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

University approved courses

UGC-COP Programmes

2. IQAC Composition and Activities

| | |
|--|----|
| 2.1 No. of Teachers | 08 |
| 2.2 No. of Administrative/Technical staff | 01 |
| 2.3 No. of students | 02 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 02 |
| 2.6 No. of any other stakeholder and community representatives | 02 |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 18 |

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| Academic calendar is attached herewith in annexure I | Academic calendar is attached herewith in annexure I |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 01 | --- | 01 | --- |
| PG | 04 | --- | 04 | --- |
| UG | 15 | --- | 04 | --- |
| PG Diploma | --- | --- | --- | --- |
| Advanced Diploma | --- | --- | --- | --- |
| Diploma | --- | --- | --- | --- |
| Certificate | --- | --- | --- | --- |
| Others | 02 | --- | 02 | 02 |
| Total | 22 | --- | 11 | 02 |
| Interdisciplinary | --- | --- | --- | --- |
| Innovative | --- | --- | --- | --- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Semester TriAnnual Part Semester √ Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

An analysis of feedback is attached herewith in the annexure II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabus of B.A. III, B.Sc. III & B.Com. III is revised according to guidelines of Shivaji University, Kolhapur

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 28 | 16 | 10 | 01 | 01 |

2.2 No. of permanent faculty with Ph.D. 09

| | | | | | | | | | | |
|---|------------------|----|----------------------|-----|------------|-----|--------|-----|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 16 | 01 | 10 | --- | 01 | --- | 01 | --- | 28 | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 37 14 51

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 03 | 10 | --- |
| Presented papers | 13 | 45 | 04 |
| Resource Persons | --- | --- | --- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field visit, Use of ICT, Seminar, Group discussion, Self learning , Study tour, Industrial visit, Quiz competition, MCQ Test and Project work.

2.7 Total No. of actual teaching days during this academic year 242

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per Shivaji University guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03030 03 --- ---

2.10 Average percentage of attendance of students 92.27%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. III | 189 | | | | | 77.78 |
| B.COM. III | 163 | | | | | 98.77 |
| B.SC. III | 104 | | | | | 88.46 |
| B.B.A. III | 32 | | | | | 93.75 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors all programs and activities related with teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | 02 |
| Faculty exchange programme | 02 |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | 03 |
| Summer / Winter schools, Workshops, etc. | 31 |
| Others | 10 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 12 | 00 | --- | 04 |
| Technical Staff | 09 | 07 | --- | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- *IQAC motivates faculties to do research activities
- * IQAC encourages to prepare proposals for seminars, conferences,
- * In addition IQAC inspires students to do research and to participate for seminar, conferences, symposias and workshops.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | 01 | 04 | --- | 01 |
| Outlay in Rs. Lakhs | | 3,68,000 | --- | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 18 | 03 | --- |
| Non-Peer Review Journals | --- | --- | --- |
| e-Journals | --- | --- | --- |
| Conference proceedings | 13 | 14 | --- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | --- | --- | --- | --- |
| Minor Projects | --- | --- | --- | --- |
| Interdisciplinary Projects | --- | --- | --- | --- |
| Industry sponsored | --- | --- | --- | --- |
| Projects sponsored by the University/ College | --- | --- | --- | --- |
| Students research projects <i>(other than compulsory by the University)</i> | --- | --- | --- | --- |
| Any other(Specify) | --- | --- | --- | --- |
| Total | --- | --- | --- | --- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|--------------|------------------------------|
| Number | --- | --- | --- | 03 | 03 |
| Sponsoring agencies | --- | --- | --- | Lead College | Dr.Ghali College, Gadhinglaj |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01 | --- | 01 | --- | --- | --- | --- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

32

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

| | | | | | |
|------------------|-----|---------------|----|-----------|--|
| University forum | 04 | College forum | 20 | | |
| NCC | --- | NSS | 12 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Team of 45 students of our college participated in International event organized by Siddhigiri Math, Kaneri.
- Felicitation of Women from exploited group was arranged on the occasion of World Women Day.
- Check up camp of Haemoglobin for girls was arranged.
- Financial help of Rs 15,000/- was rendered to disaster of Malin village.
- Protested really against rape case of Basarge village was arranged

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-------------|---------------|----------------|------------|
| Campus area | 2 acre | --- | --- | --- |
| Class rooms | 22 | 02 | --- | 24 |
| Laboratories | 10 | --- | --- | 10 |
| Seminar Halls | --- | 01 | --- | 01 |
| No. of important equipments purchased (≥ 1 -0 lakh) during the current year. | 16 | 13 | --- | 29 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 6,91,680/- | --- | --- | 6,91,680/- |
| Others | 27,48,091/- | --- | --- | --- |

4.2 Computerization of administration and library

Computerization of library facilities is partially completed.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|-------|--------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 13,51,26 | 1481,684 | 1094 | 80667 | 136220 | 1562351 |
| Reference Books | 12930 | 19,54,249 | 71 | 41935 | 13001 | 1987184 |
| e-Books | 93809 | 5000 | --- | --- | --- | --- |
| Journals | 46 | 8940 | --- | --- | --- | --- |
| e-Journals | 20,000 | 6247 | --- | --- | --- | --- |
| Digital Database | --- | --- | --- | --- | --- | --- |
| CD & Video | --- | --- | 31 | --- | --- | --- |
| Others (specify) | --- | --- | --- | --- | --- | --- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 47 | 01 | 02 | 03 | --- | 01 | 05 | 06 |
| Added | --- | --- | --- | 06 | --- | --- | --- | --- |
| Total | 47 | 01 | 02 | 09 | --- | 01 | 05 | 06 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer along with internet facility is provided to both students and teachers.
- Edmodo website is made available to students.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------------|
| i) ICT | 40,100/- |
| ii) Campus Infrastructure and facilities | 12,26,080/ |
| iii) Equipments | 14,900/- |
| iv) Others | 6,71,450/- |
| Total : | 19,52,530/ |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Participation of students in lead college activities
2. Guidance of Dr. Kanti for health care of girls.
3. Medical camp arrangement
4. Research activities and cultural function, etc.
5. Skill oriented courses and career guidelines.

5.2 Efforts made by the institution for tracking the progression

1. Participation of students in Voter Awareness Abhiyan.
2. Participation of students in protest rally against injustices on Women.
3. Presentation of street play by students in context of Awareness of social .sensitivity.

5.3 (a) Total Number of students

(b) No. of students outside the state

92

(c) No. of international students

--

| | No | % | | No | % |
|-----|-----|-------|-------|------|-------|
| Men | 667 | 36.50 | Women | 1160 | 63.49 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|-----|-----|-----------------------|-------|-----------|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1439 | 109 | 158 | 293 | 05 | 2004 | 1609 | 132 | 148 | 263 | 03 | 2165 |

Demand ratio 100% Dropout % 2.045

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Numbers of 149 students were admitted to coaching centre for competitive exam.

No. of students beneficiaries

09

5.5 No. of students qualified in these examinations

NET

01

SET/SLET

--

GATE

--

--

IAS/IPS etc

02

State PSC

06

UPSC

--

Others

--

5.6 Details of student counseling and career guidance

| | |
|---|----------------|
| 1. Fashion designing & Mahanadi workshop | -15 students. |
| 2. Guidance for employment opportunity in banking system. | -149 students. |
| 3. Guidance speech of Hon. D.Y.S.P. Sonavane for competitive exams | -149 students |
| 4. Guidance regarding Akshay investments in share marketing by Department of economics. | -30 students |
| 5. Self employment activity of BBA department through Rakhi sale | -50 students |

No. of students benefitted

363

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 66 | 06 | 40 |

5.8 Details of gender sensitization programmes

| |
|--|
| <ol style="list-style-type: none"> Lecture of Dr. Mangal Morbale on Mahila Diet and Health. Exhibition of Handicrafts conducted by Mahila as well as girl students. Hemoglobin check up camp for girls Exhibition of posters of women victimization. Lecture on anti-sexual harassment and related laws. Celebration of World women day. |
|--|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-------------|
| Financial support from institution | 66 | 76,000/- |
| Financial support from government | 140 | 11,78,903/- |
| Financial support from other sources | 31 | 1,09,600/- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- The motto of our institution is Vidya Vina Jagruti.
 Mission -1.To propagate higher education in rural and hilly areas.
 2. To give quality education to develop overall personality of students.
 3. To inculcate value system among students.
 4 .To propagate ICT based knowledge.
 5. To involve alumni and parents in quality education.

6.2 Does the Institution has a management Information System

1. Information online.
2. Details of teaching staff like qualification, LTC, Birth date, Caste & Experience.
3. Information about college courses, their nature and enrolment
4. Information of scholarship and other details.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Faculty members' participation in curriculum design.
2. Faculty members' participation in curriculum workshops.
3. Faculty members' suggestions regarding revised syllabus.

6.3.2 Teaching and Learning

Use of ICT, group discussion, seminar , role play, projects ,tutorials, self learning , home assignments, question bank, film show, documentary camera, study tours, industrial visits and demo presentation.

6.3.3 Examination and Evaluation

Internal and external exam. System, departmental exams, quiz competition, mock test, MCQ, CAP evaluation , moderation and revaluation.

6.3.4 Research and Development

Research projects by BBA and Science students, first prize in quiz competition by microbiology department students, First prize in poster presentation of National seminar of Devchand College, Arjun Nagar by Chemistry department students ,paper presentation and research projects, participation in Avishkar competition.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Textbook-1074, Refences-71 periodicals-46, Ebooks-5000.
Classroom -03, Auditorium-01, Benches-100, Psychology Lab-01

6.3.6 Human Resource Management

Working committees are framed.
Research culture is encouraged.
Environmental programs are arranged.

6.3.7 Faculty and Staff recruitment

Fulltime teachers –Nil, CHB teachers 31, Supporting staff- Nil

6.3.8 Industry Interaction / Collaboration

1. MOU with RIT Islampur, Rajaram College, Kolhapur and S.S.N. Arts and Commerce College, Hukkeri.
2. Industrial visits by department of chemistry, microbiology and commerce.
3. Study tour by science and social science departments
4. Participation of BBA department in state level workshop on Women Entrepreneurship.

6.3.9 Admission of Students

Admissions as per Shivaji University and Government of Maharashtra.
Admissions given on the basis of first come-first serve.
.Admissions given to B.Com-.I and B.Sc.-I students on the basis of merit.

6.4 Welfare schemes for

| | |
|--------------|------------|
| Teaching | 20,000/- |
| Non teaching | ----- |
| Students | 2,10,722/- |

6.5 Total corpus fund generated

2,30,722/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | --- | -- | yes | Management |
| Administrative | yes | Government Auditor | yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
For PG Programmers Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system is followed, district wise CAP centers, international exams of Part-I and CAP Centre in college. Two year integrated course followed. Local CAP centers Were started.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- 1 .Funds contribution by alumni.
- 2 .Blood donation camp is arranged.
- 3 .Celebration of World women day.

6.12 Activities and support from the Parent – Teacher Association

Meeting of Parents –Teachers Association is arranged.

6.13 Development programmes for support staff

- 1 .Training about MIS
- 2 .Training about scholarship.
- 3 .Workshop about exam. Reforms.
- 4 .Training about software skill.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Botanical garden is developed.
2. College campus was cleaned on 2nd Oct. 2014
3. No vehicle day was arranged from 24 to 26 Dec.2014.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1 Best male and female student awards.
2. Women empowerment activity.
3. Swami Vivekananda birth anniversary (Books distributed to school and colleges,etc.)
- 4 . Fashion design course.
- 5 . Self employment activity.
6. Poster exhibition.
- 7 . Celebration of population day, Kranti din celebration ,National science day and World rabies day, etc.
8. Arrangement of science exhibition on 26/02/2015 which was open to all high school and colleges in Gadhinglaj. More than 1000 students from nearby high schools Visited and experienced the demo of science projects.
9. Marketing festival organized on 12th Oct 2014.
10. Help form students to students affected by cancer and and malin disaster event.
- 11 . Library opens access to students and faculties.
12. We supported all India activity of Swacha Bharat Abhiyan, Non-teaching staffs and Students cleaned the college campus and took of oath regarding the same.
13. Felicitation of women from disadvantaged class.
14. Blood group detection camp and Haemoglobin check-up camp were arranged,.
15. Participation and service by students in various social programmes and culture Promotion programme organized by Sidhagiri Math, Kanuri .
16. Free eye check-up camp organized by Shivrushti Shikshan Arogya SansthaGadhinglaj, State level workshop, etc.
17. MOU with Rajaram College, Kolhapur, RIT College, Islampur and S.S.N. Arts and Commerce College, Hukkeri.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Construction of the auditorium hall was completed.
2. The number of class room was increased.
3. The number of benches increased.
4. CCTV monitoring system was established.
5. Computer lab was updated.
6. According to UGC XII plan books worth Rs.1,00,000/- were purchased.
7. UGC sanctioned amount of Rs. 41,00,000/- under the scheme of General Development fund for the period of 2012-2016 and as the first installment of Rs. 3,50,000/- was released.
8. In the year 2014-2015 two proposals of Hindi and Science department were submitted and one of the proposals of Hindi department has been sanctioned by the UGC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. There is a growth in achievement of different scholarship and merits etc.
2. The number of female students were increased.

7.4 Contribution to environmental awareness / protection

Cleanness Abhyan (Swacha Bharat Abhyan, Snake exhibition programmers) celebration of forest conservation day, poster competition, no vehicle day, wallpapers displayed ,Celebration of World Mental Health Day, Nirmalya Dan, Activity etc.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Our institution stands second for acquiring the highest number of different types of scholarship from rural region (Strength)
2. In our institutions 67% of girls are taking higher education (strength).
3. Many teachers are appointed on C.H.B. basis (Weakness)
4. Well equipped gymkhana is not provided for sports students (Weakness)
5. There is ample opportunity in research work in all disciplines especially in science (Opportunity)
6. There is enough opportunity to develop overall career of students (opportunity).
7. Male students are not so much studious as female students (Challenge)
8. Making career in conventional education is difficult for students (Challenge)

1. To send proposal for funding agencies.
2. To arrange local workshop for third cycle preparation.
3. To publish a book of research articles of Marathi literature.
4. To develop teacher ward system
5. To obtain fund from UGC/RUSA
6. To start department of mathematics and additional divisions of B.Sc.I and B.Com.I

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

Annexure I
Feed-back Centre
Feed-back Analysis Report
2014-2015

During academic year 2014-2015, the feedback centre of our college has concentrated upon all concerned stake holders like students, Alumni, Employers and parents. And it was conducted from these stake holders. In other words it was conducted as following:

1. Feedback from students.
2. Feedback from Alumni.
3. Feedback from Parents.
4. Feedback from Employers

The feedback was done to assess quality of teaching, infrastructure, parent's contribution & Alumni role. It seen through the analysis of feedback that all stake holders are active in developing quality of education. Te analysis shows that teachers of our college are doing their duties satisfactorily. Students are quite interested in acquiring new and innovative ideas and knowledge from teachers. Employers and parents are very much keen in observation of quality enhancement.

Annexure II
Academic Calendar
2014-2015

First Term

| | |
|-------------------|--|
| June - | Admission, Faculty Meeting, Meeting of Heads of departments, Faculty meeting for annual work distribution, Display of Tentative time – table, Faculty committee formation. |
| July - | Display of final time table, Welcome function of BA/BCOM/BSC/BBA – I, Address by the principal, NSS registration, lead college meeting. |
| August - | Inauguration of NSS activities, Career guidance for girls students, 15 th Aug celebration of Independence Day, 22 nd & 23 August – State level elocution & poetry recitation competition, 24 th August - Celebration of Death Anniversary of Late Dr. S.S. Ghali (Founder of institution) |
| Sept - | 5 th Sept – Celebration of Teacher’s days , Student council formation, 14 th Sept – Celebration of Hindi day, 24 th Sept- NSS day celebration, |
| October - | 2 nd Oct – Gandhi Jayanti celebration,, Prize distribution function, Lead college workshop, University Semester Exam, First term end meeting. |
| November - | NSS camp, Meeting of heads of departments. |
| December - | Annual sports, Annual Social Gathering, Internal competition. |
| January - | Science study tour, 26 th Jan- Celebration of Republic day Semester exams form acceptance, Assignment – BA /BCOM – II, Project – BA/BCOM III/ BSC III |
| February - | Completion of projects work by department of social science, commerce and science, 28 th Feb – Science day celebration. |
| March - | University Science practical exam, Farwell function of BBA/BA/BCOM/BSC III students, Academic year end meeting. |
| April - | University Examination, Academic Diary, Committee files & Self – appraisal, Catalogue submission, Admission committee meeting. |
| May - | Celebration of Maharashtra Foundation Day, End of second term. |

Annexure III
Best Practice in 2014-2015
Format for presentation of best practice

1. Title of the practice

Growth in achievement of different Scholarships and merits.

2. Goal

- * To develop trends of students to obtain different scholarship.
- * To support students to achieve more awards and merits.

3. Context

Keeping vision and mission of the institution in view, it is necessary to motivate Students towards setting different scholarship. So also it is very vital to Inculcate interest among students of rural background to obtain various awards and merits.

4. Practice

A number of students awarded with different scholarships and merits are Selected from classes of BA, BCOM, BSC, and BBA. After proper selection of these Meritorious and scholar students, they are given the extra coaching. They are Given extra benefit of library access and are provided with a necessary counseling whenever they needed. This practice was done in major subjects like English, Accountancy, Mathematics, Statistics, Physics, and Chemistry etc.

5. Evidence of success

As a result, students enrolled in such practice become studious. They took extra efforts and did hard work to obtain scholarship and merits. A numbers of 237 students were awarded with scholarship and merits and the amount was Rs. 13, 64,503 /-

6. Problems encountered

In this practice, we faced the problem of getting girls studying with continuous interest and patience. We also faced the difficulty of economic problems of girls who are sincere, hardworking and meritorious.

Annexure IV
Best Practice in 2014-2015
Format for presentation of best practice

1. Title of the practice

Growth in admission of girl students

2. Goal

- To develop trends of girl students for acquiring higher education.
- To strengthen girls to face difficulties & challenges of 21st century.

3. Context

In view of vision and mission of the institution, it has been target of our college To admit more girls into higher education classes. In addition, girls coming from Rural area should be given an easy to access to higher education.

4. Practice

Looking at general and depressing scenario of girl's admission into higher education, our college has intentionally planned to encourage girls to take admission. In order to succeed this target, our college has given concession to girl's students from lower and depressed economic class. They are given secure infrastructure and studious atmosphere. Participation of girl students in various academic activities has enhanced dignity of our college.

5. Evidence of success

As a result, 67 % of girls were taking higher education in our college. In almost all classes, girl's were standing in top merits and enhanced the status of our college within university area.

6. Problems encountered

In doing this practice, it was difficult to motivate girls from rural area to take admission in our college which is situated in urban area. It was also difficult for inspiring girls belonging to farmer's families to take admission and attend classes regularly but they were sincere, intelligent and hardworking girls who were given extra support from college in all aspects.