

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Dr. Ghali College, Gadhinglaj
1.2 Address Line 1	Bhadgaon Road
Address Line 2	Jagruti nagar
City/Town	Gadhinglaj
State	Maharashtra
Pin Code	416502
Institution e-mail address	drghalicollege@gmail.com
Contact Nos.	02327-222119
Name of the Head of the Institution:	Dr. Mangalkumar Raoso Patil
Tel. No. with STD Code:	02327-224829
Mobile:	09421112626

Name of the IQAC Co-ordinator:

Prof. A.B.Undare

Mobile:

9860327476

IQAC e-mail address:

drghalicollegenaac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

Track Id is missing with the institute at present

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/085 & January 8,2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.drghalicollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012->

13.doc 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	---	2004	5 yrs
2	2 nd Cycle	B	2.43	2010	5 yrs
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2010

1.8 AQAR for the year (for example 2010-11)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 2010-2011 _____ 30/07/2011
- ii. AQAR _____ 2011-2012 _____ 29/12/2012
- iii. AQAR _____ 2012-2013 _____ 28/03/2014
- iv. AQAR _____ 2013-2014 _____ 11/03/2015
- V. AQAR -----2014-2015-----15/01/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Research Centre in English for M.Phil and Ph.D.

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmers

Any other (*Specify*)

University approved courses

UGC-COP Programmers

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

18

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic calendar is attached herewith in annexure I	Academic calendar is attached herewith in annexure I

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmers

Level of the Programme	Number of existing Programmers	Number of programmers added during the year	Number of self-financing programmers	Number of value added / Career Oriented programmers
PhD	01	---	01	---
PG	04	---	04	---
UG	15	---	04	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	02	---	02	02
Total	22	---	11	02
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmers:

Pattern	Number of programs
Semester	All
Trimester	--
Annul	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

An analysis of feedback is attached herewith in the annexure II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

One year B.LIB & Science under YCMOU center and approved by UGC

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	16	09	01	01

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	16	18	--	---	--	---	--	---	16	18

2.4 No. of Guest and Visiting faculty and Temporary faculty -- --- 39

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		11	01
Presented papers	10	25	01
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field visit, Use of ICT, Seminar, Group discussion, Self learning, Study tour, Industrial visit, Quiz competition, MCQ Test and Project work.

2.7 Total No. of actual teaching days during this academic year 241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per Shivaji University guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop --- --- ---

2.10 Average percentage of attendance of students 91.25%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	180	(11.66%)	(37.22%)	(20.85%)	---	69.44%
B.COM. III	156	(12.82%)	(34.61%)	(26.28%)	----	73.71%
B.SC. III	120	(20.83%)	(31.66%)	(35%)	---	87.50%
B.B.A. III	42	(7.14%)	(26.19%)	(16.66%)	(4.76%)	54.76%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors all programs and activities related with teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>		
Refresher courses	03		
UGC – Faculty Improvement Programme	---		
HRD programmes	---		
Orientation programmes	--		
Faculty exchange programme	--		
Staff training conducted by the university	--		
Staff training conducted by other institutions	--		
Summer / Winter schools, Workshops, etc.	35		
Others	01		

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	
			permanent positions filled	temporarily
Administrative Staff	12	00	---	04
Technical Staff	09	07	---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- *IQAC motivates facilities to do research activities
- * IQAC encourages to prepare proposals for seminars and conferences.
- * In addition, IQAC inspires students to do research and to participate for seminar, conferences, symposia's and workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakh	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	04	---	--
Outlay in Rs. Lakh	--	3,68,000	---	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	02	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	10	25	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	01	---	04	
Sponsoring agencies	---	01	---	Lead College	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	---	--	---	01	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

22

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="06"/>	
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="08"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Team of 45 students of our college participated in International event organized by Siddhigiri Math, Kaneri.
- Felicitation of Women from exploited group was arranged on the occasion of World Women Day.
- Check up camp of Haemoglobin for girls was arranged.
- Financial help of Rs 15,000/- was rendered to disaster of Malin village.
- Protested Rally against rape case of Basarge village was arranged
- Vachan katt by Marathi Deptt.
- Matdar Jagruti by Political science Deptt.
- Guidance in 63 different schools by Physics Deptt.
- Blood Group Checkup by Microbiology Deptt .
- Rakhi Stall by B.B.A Deptt.
- Swacha Bharat Abhiyan Week.
- 111 Blood Bags Collection by N.S.S Committee.
- Road Safety by N.S.S Committee
- Felicitation of parents having one girl child.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acre	---	---	---
Class rooms	22	02	---	24
Laboratories	10	---	---	10
Seminar Halls	---	01	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	5	13	---	29
Value of the equipment purchased during the year (Rs. in Lakhs)	6,91,680/-	---	---	6,91,680/-
Others	27,48,091/-	---	---	---

4.2 Computerization of administration and library

Computerization of library facilities is partially completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13,51,26	1481,684	1094	80667	136220	1562351
Reference Books	12930	19,54,249	71	41935	13001	1987184
e-Books	93809	5000	---	---	---	---
Journals	46	8940	---	---	---	---
e-Journals	20,000	6247	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	31	---	---	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	01	02	03	---	01	05	06
Added	---	---	---	06	---	---	---	---
Total	47	01	02	09	---	01	05	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer along with internet facility is provided to both students and teachers.
- Edmodo website is made available to students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	1197055/-
iii) Equipments	4400/-
iv) Others	417930/-
Total :	1619385/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Participation of students in lead college activities
2. Guidance of Prof. Khandare for YOGA on the occasion of yoga day.
3. Felicitation of Parents having single girl child on the occasion of World Women day
4. Guidance of Hon. Sanjay Deshmukh on topic **Mahila Securities** and laws
5. Blood donation camp organized by N.S.S. committee

5.2 Efforts made by the institution for tracking the progression

1. Participation of students in Voter Awareness Abhiyan.
2. Karate training program for Self –Security of girls
3. Guidance to students regarding bad effects of plastic use
4. Guidance to students regarding competitive exams
5. Guidance to students regarding ways for careers.

5.3 (a) Total Number of students

UG	PG	PH.D	OTHER
2139	154	---	--

(b) No. of students outside the state

110

(c) No. of international students

--

Men

No	%
638	27.83

Women

No	%
1650	71.96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1609	132	148	263	03	2165	1767	146	01	371	08	2293

Demand ratio

Dropout 10.73 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Numbers of 125 students were admitted to coaching centre for competitive exam.

No. of students beneficiaries

05

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

1. Fashion designing & Mehanadi workshop -15 students.
- 2.Participation of 230 student in workshop on central budget
- 3.Self employment activity of BBA department through Rakhi sale -50 students
4. Paper presentation of three students in national seminar on women empowerment.
5. participation of 25 students of BBA in VISION 2K15.
- 6.Participation of 20 students of BBA in international corpus.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	63	05	05

5.8 Details of gender sensitization programmes

- 1 .Guidance of Hon. Sanjay Deshmukh on topic **Mahila Securities and laws.**
- 2 karate training program for Self –Security of girls.
3. Exhibition of handicrafts.
4. Student visit to corm Garment Company.
- 5 Poster exhibition on girl child killing.
6. Special honors of mahila having sing girl child

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	56	208400/-
Financial support from government	167	1578908/-
Financial support from other sources	--	---
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- The motto of our institution is Vidya Vina Jagruti.
Mission -1.To propagate higher education in rural and hilly areas.
2. To give quality education to develop overall personality of students.
3. To inculcate value system among students.
4 .To propagate ICT based knowledge.
5. To involve alumni and parents in quality education.

6.2 Does the Institution has a management Information System

1. Information online.
2. Details of teaching staff like qualification, LTC, Birth date, Caste & Experience.
3. Information about college courses, their nature and enrolment
4. Information of scholarship and other details.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Faculty members' participation in curriculum design.
2. Faculty members' participation in curriculum workshops.
3. Faculty members' suggestions regarding revised syllabus.

6.3.2 Teaching and Learning

Use of ICT, group discussion, seminar , role play, projects ,tutorials, self learning , home assignments, question bank, film show, documentary camera, study tours, industrial visits and demo presentation.

6.3.3 Examination and Evaluation

Internal and external exam. System, departmental exams, quiz competition, mock test, MCQ, CAP evaluation, moderation and revaluation.

6.3.4 Research and Development

Research projects by BBA and Science students, first prize in quiz competition by microbiology department students, Research project- 42, quiz competition II nd prize, first prize in drama competition, workshop for project report writing & data analysis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Textbook-1101, Refences-145, periodicals-46, Ebooks-390.COMPUTER lab-01

6.3.6 Human Resource Management

Working committees are framed.
Research culture is encouraged.
Environmental programs are arranged.

6.3.7 Faculty and Staff recruitment

Fulltime teachers –Nil, CHB teachers 43
, Supporting staff-Nil

6.3.8 Industry Interaction / Collaboration

1. MOU with RIT Islampur, Rajaram College, Kolhapur and S.S.N. Arts and Commerce College, Hukkeri.
- 2 .Industrial visits by department of Chemistry, Microbiology and Commerce.
- 3 .Study tour by science and social science departments
4. Visit OF BBA Department to SAVAYAMSIDA " N.G.O. for Women Entrepreneurship

6.3.9 Admission of Students

Admissions as per Shivaji University and Government of Maharashtra.
Admissions given on the basis of first come-first serve.
Admissions given to B.Com-.I and B.Sc.-I students on the basis of merit.

6.4 Welfare schemes for

Teaching	20,000/-
Non teaching	-----
Students	11864/-

6.5 Total corpus fund generated

2,30,722/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	--	yes	Management
Administrative	yes	Government Auditor	yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system is followed, internal exams of Part-I and CAP Centre in college. Two year integrated course followed.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1 .Blood donation camp is arranged.
2 .Celebration of World women day.
3. Celebration of Teachers day

6.12 Activities and support from the Parent – Teacher Association

Meeting of Parents –Teachers Association is arranged.
Suggestion by parents and implementation by college

6.13 Development programmers for support staff

1. Botanical garden is developed.
2. College campus was cleaned on 2nd Oct. 2015
3. No vehicle day was arranged from 26 to 29 Dec.2015.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1 .Training about MIS
- 2 .Training about scholarship.
- 3 .Workshop about exam. Reforms.
- 4 .Training about software skill.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Best male and female student awards.
2. Women empowerment activity.
3. Fashion design course.
4. Self employment activity.
5. Free eye check-up camp organized by Shivrushti Shikshan Arogya SansthaGadhinglaj, State level workshop, etc.
6. MOU with Rajaram College, Kolhapur, RIT College, Islampur and S.S.N. Arts and Commerce College, Hukkeri.
7. Originations of 3- workshops by Lead college.
8. Vachan katta by Marathi department & library.
9. Felicitations of women with single girl child.
10. Innovative activity for ban carry bags
11. Felicitations of news reporters on reporters day.
12. National seminar on use of Hindi in practice and employment.
13. Kavi sammelen was arranged.
14. Blood group detection was arranged.
15. **Shivdrusti** management festival for one week was arranged
16. Two-day training program was arranged on handicraft & skill development .
17. NSS award to Dr. Ghali college & Program Officer for best performance
18. Funds of social gathering used for draught affected village yenechvandi
19. Conducted district level Micrometry Talent search competition for all student
20. Balak melava and healthy child competition.
21. Poster exhibition on mental health awareness at Karmali, Khandal etc.
22. Organized two-days workshop on Light properties and importance(29th and 30th dec. 2015).
23. Celebration of International year Light to 2015 by department of Physics'.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Workshop on academic diary and Teacher's role was arranged.
2. Teachers ward system was developed.
3. Book of research articles was published by Marathi Dept.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Funds of social gathering about 5,00,000/- lakh rupee was donated for draught affected village Yenechvandi
- 2. Special coaching for slow learner was resulted into best out comes of college.

7.4 Contribution to environmental awareness / protection

- Clearness Abhiyan (Swacha Bharat Abhiyan, Snake exhibition programmers)
- celebration of forest conservation day, poster competition, no vehicle day, wallpapers displayed ,Celebration of World Mental Health Day, Nirmalya Dan, Activity etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. N.S.S. award for best college and program officer.(strength)
- 2. National seminar of Hindi department on Functional Hindi and employment. .(strength)
- 3. Library space is not sufficient.(weakness)
- 4. Well equipped gymkhana is not provided for sport students.(weakness)
- 5. Employment is available in banking field .(opportunity)
- 6. Scientific temper is developed among student.(opportunity)
- 7. To make student capable for competitive world. (challenge)
- 8. TO create digital literacy among students. (challenge)

7.7 Plan of Institution for next year.

- 1. System of inter change of library transaction will be started.
- 2. Information of book will be made available on web-OPAC.
- 3. Avishkar festival will be arranged.
- 4. Proposal for funds will be sent to various agencies.
- 5. New need-based courses at UG & PG level will be started

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I
Feed-Back Centre
Feed-back Analysis Report
2015-2016

During academic year 2014-2015, the feedback centre of our college has concentrated upon all concerned stake holders like students, Alumni, Employers and parents. And it was conducted from these stake holders. In other words it was conducted as following:

1. Feedback from students.
2. Feedback from Alumni.
3. Feedback from Parents.
4. Feedback from Employers

The feedback was done to assess quality of teaching, infrastructure, parent's contribution & Alumni role. It seen through the analysis of feedback that all stake holders are active in developing quality of education. Te analysis shows that teachers of our college are doing their duties satisfactorily. Students are quite interested in acquiring new and innovative ideas and knowledge from teachers. Employers and parents are very much keen in observation of quality enhancement.

Annexure II
Academic Calendar
2015-2016
First Term

- June -** : - Admission, Faculty Meeting, Meeting of Heads of departments, Faculty meeting for annual work distribution, Display of Tentative time table, Faculty committee formation.
- July -** : - Display of final time table, Welcome function of BA/BCOM/BSC/BBA – I, Address by the principal, NSS registration, lead college meeting. Population Day
- August -** : - Inauguration of NSS activities, Career guidance for girls students, 15th Aug celebration of Independence Day,
22nd & 23 August – State level elocution & poetry recitation competition,
24th August - Celebration of Death Anniversary of Late Dr. S.S. Ghali (Founder of institution)
- Sept -** : - 5th Sept – Celebration of Teacher’s days , Student council formation,
14th Sept – Celebration of Hindi day,
24th Sept- NSS day celebration,
Parent meeting, semester Examination form acceptance.
- October -** : - 2nd Oct – Gandhi Jayanti celebration,,
Prize distribution function, Lead college workshop, University Semester Exam,
First term end meeting.

SECOND TERM

- November -** : - NSS camp, Meeting of heads of departments.
- December -** : - Annual sports, Annual Social Gathering, Internal competition.
- January -** : - Science study tour, 26th Jan- Celebration of Republic day Semester exams form acceptance, Assignment – BA /BCOM – II, Project – BA/BCOM III/ BSC III and M.A.I, II .
- February -** : - Completion of projects work by department of social science, commerce and science, 28th Feb – Science day celebration.
- March -** : - University Science practical exam, Farwell function of BBA/BA/BCOM/BSC III students, Academic year end meeting.
- April -** : - University Examination, Academic Diary, Committee files & Self – appraisal, Catalogue submission, Admission committee meeting.
- May -** : - Celebration of Maharashtra Foundation Day, End of second term.

Annexure III

Best Practice in 2015-2016

1. Title of the practice

Systematic efforts for progress of slow learners with well designed mechanism.

2. Goal

* To make slow learners to achieve higher merit.

* To develop spirit of learning among slow learners .

3. Context

Keeping vision and mission of the institution in view, it is necessary to motivate slow learners to develop their spirit of learning and to achieve higher merit. In this context, our institution has taken systematic and specific efforts to obtain the higher marks in almost all subjects.

4. Practice

The institution has made it a kind of practice for slow learners to equip them with skills, knowledge and confidence so that they should appear for exams not only with purpose of passing in examination but to obtain at least second class. Therefore our institution has established such a mechanism in order to identify slow learners from various classes, to motivate them, to equip them with skills and knowledge, to conduct extra classes and to prepare them for examinations.

5. Evidence of success

During academic year, systematic efforts were taken with well designed mechanism and as result all students from various classes have passed in second class. We are proud to state that not a single student has passed in the third class or passing class.

6. Problems encountered

In this practice, we faced the problem of making students regular and interested, the difficulty of making them sincere and hard working. Teachers have faced the problem of adjusting time out of their regular duties.

Annexure IV
Best Practice in 2015-2016
Format for presentation of best practice

1 **Title of the Practice**

Utilization of Annual Social Gathering Funds for drought affected village.

2 **Goal**

1. To help draught –affected village Yenechavandi with Gathering Funds.
2. To develop the spirit of social service through such a social activity/ extensive activity.

3. **Context**

During the year 2015-16, percentage of rainfall in Gadhinglaj region in general and in the village Yenechavandi in particular was less than the average rainfall of earlier year. Consequently, the particular village of Yenechavandi was facing serious problem of water for different uses. Looking at this situation and keeping mission of institution in mind, our Institution has decided to utilize the funds of Rs. 5,00,000/- generated out of Annual Social Gathering.

4 **Practice**

Our Institution has constituted the team of volunteers for social work of clearing the lake of Yenechavandi, Tal. Gadhinglaj. This village was facing the serious problem of water shortage during the drought time. Funds of Rs. 5,00,000/- was, thus, utilized for social and extensive activity by making availability of water for all uses.

5 **Evidence of Success**

As a result, the village Yenechavandi , that was facing the shortage of water, was supplied water for different uses. Villagers were very much grateful towards our institution, as their basic problem of everyday life like water was almost solved.

6 **Problems encountered**

In succeeding this practice, we have encountered with problems and difficulties. They are such as collecting villagers, developing social work-spirit among them, making our N.S.S. volunteers in participating in such extensive activity and controlling the overall activity.

